

- 3.4.6** The institution employs sound and acceptable practices for determining the amount and level of credit awarded for courses, regardless of format or mode of delivery. **(Practices for awarding credit)**

Judgment of Compliance

Compliance

Narrative

ASU, a unit of the University System of Georgia (USG), follows the general guidelines of the USG Board of Regents for the amount and level of credits awarded for course, regardless of format or mode of delivery [1]. Course credits are determined by the number of lecture contact hours per week, where a lecture contact hour is 50 minutes. For instance, a course meeting on MWF for 50 minutes per session has three lecture contact hours per week and it is awarded three credit hours, regardless of the format or mode of delivery. In all instructional areas in which contact hours are considered laboratory, studio, or physical education activity, as distinguished from lecture, each 2-contact hours per week is regarded as one credit hour of coursework. Hence, a course with three lecture contact hours and two or three laboratory hours is awarded four (4) semester hours. Physical Education activity courses meeting twice a week for 50 minutes each session are awarded one (1) credit hours.

The University System of Georgia converted from a quarter to a semester system as mandated by the Board of Regents in their Early-semester Calendar Policy Directive. This directive was adopted by the Board in December, 1995. The conversion was implemented during the fall of 1998. Albany State University and all other units of the University System of Georgia underwent a thorough curriculum review at that time [2]. An articulation plan was developed to convert each course from the 5 quarter hour credit to 3 semester hour credits. Not all courses were assigned 3 credit hours such as courses in the arts, health and physical education, and labs. Guidelines were provided by the Board to ensure that all courses were assigned equitably to the number of credit hours applicable to each course.

Supporting Documentation

- [1] [Guidelines for Awarding Credit, BOR Policy, Academic Affairs Handbook](#)
- [2] [Curriculum Review, University System of Georgia Information Digest, 1999](#)