SPED 5570 — Practicum in Interrelated Special Education ................................. 3(3-0)

Field-based experiences providing an opportunity for extensive training and application of knowledge with exceptional children in interrelated educational settings.

SPED 5573 — Practicum in Intellectual Disabilities .................................................. 3(3-0)

Field-based experiences provide an opportunity for extensive training and application of knowledge with exceptional children and youth in the area of intellectual disabilities.

SPED 5580 — Directed Studies in Research and Readings in Special Education ........ 3(3-0)

Intensive study in selected areas in the field of special education with application of knowledge in written format, such as, a grant proposal, research article or journal publication. Advisor's permission is required.

SPED 5590 — Teaching of Reading and Math to Exceptional Learners .................... 3(3-0)

A study of specialized reading and math techniques and strategies for use with students with learning disorders. Includes diagnosis, remediation, determination of readability levels, error analysis and corrective strategies.

SCHOOL COUNSELING

Albany State University's College of Education, Department of Counseling, Educational Leadership, and Foundations, offers a Master of Education degree in School Counseling. Developmental counseling provides the knowledge and application base for the program. It emphasizes a realistic approach to helping all school children on all grade levels. The underlying conviction of the developmental guidance and counseling program is that the school counselor is a professional who demonstrates humanism, provides motivation, facilitates problem solving, values diversity and provides multicultural leadership and effectively utilizes counseling competencies with children and adolescents. The program encompasses a comprehensive overview of the many roles and professional activities of contemporary school counseling.

The 36-semester hour program consists of five areas of study, including: 1) nature of the learners; 2) foundation of education; 3) professional studies; 4) research; and 5) electives. Any graduate student pursuing School Counseling Certification or a Master of Education Degree in School Counseling must successfully satisfy the following course requirements before taking any other courses listed under Professional Studies Area C:

1. EDUC 5501 Educational Research
2. SECD 5505 Developmental Guidance and Counseling, Principles, Organization and Administration

Advisement

After the student has been admitted to the M.Ed. in School Counseling Program, the advisor will assist the student in developing an individual planned program of study consistent with the student's professional experiences, objectives, and the requirements of the degree program.

Clinical Experience

A series of supervised clinical experiences in the public school setting is provided to all students in the program. All prerequisites listed below must be met before any graduate student can register for any clinical experience.

Prerequisites for M.Ed. Degree Candidates

All of the following must be satisfied before registering for SECD 5570, SECD 5571 or SECD 5595:
1. SECD 5505 Fundamentals and Theories of Counseling.
2. Praxis I Examination (for initial certification candidates only).
3. Advisors approval.

Prerequisites for Certification Candidates only

1. All required graduate course work listed under Area C on the Planned Program of study, minimally 24 semester hours.
2. Praxis II in School Counseling.
3. All school counseling program requirements satisfied.

PROOF OF PROFESSIONAL LIABILITY INSURANCE COVERAGE IS REQUIRED IN ADVANCE OF REGISTERING FOR SECD 5595, SECD 5570 AND SECD 5571.
Program Completion
To be eligible for the M.Ed. degree in School Counseling and recommendation for S-5 certification by Albany State University, the student must meet the following requirements:
1. Credit hours usable in the planned program must not be older than six calendar years at the time the degree is completed.
2. Complete an Application for Graduation at least two semesters prior to course/program requirement completion.
3. Maintain a cumulative 3.0 grade point average or better in graduate course work with no grade below a "B" in any School Counseling course.
4. Include as a minimum, 24 semester hours of graduate professional courses in Area C.
5. Except for a maximum of nine semester hours of transfer credit, all credit hours used in completion of the M.Ed. in School Counseling must be earned in residence at Albany State University.
6. Pass either the Georgia Teacher Certification Test Field in School Counseling or the Praxis Specialty Examination in Counseling and Guidance.
7. Satisfy the Praxis I Examination if pursuing initial certification in the state of Georgia.
8. Satisfy the College of Education's Comprehensive Examination.
9. Satisfy the School Counseling Program's Clinical Experience requirement (SECD 5570 and SECD 5571 or SECD 5595) in residence at Albany State University. Students may take SECD 5570, after they have taken nine (9) semester hours of school counseling courses.

Program Planned Degree
Area A - Nature of the Learner 3 hrs
- ECEC 5500 Child Development
- ECEC 5560 Counseling in Early Childhood Education
- ECEC 5570 Theories of Play
- SPED 5501 Exceptional Child
- SPED 5545 Educational Assessment
- EDUC 6600 Advanced Educational Psychology

Area B - Foundation 3 hrs
- EDUC 5509 Philosophy of Education
- EDUC 5512 Sociology of Inner-City Child
- EDUC 5518 Issues in Early Childhood Education
- EDUC 5538 Curriculum and Planning Elementary & Secondary
- EDAS 6733 Educational Policy
- EDAS 6740 Urban Life and Educational Leadership
- EDAS 6648 Economics of Education
- EDAS 6685 School and Community Relations

Area C - Professional Studies 24 hrs
- SECD 5500 Fundamental and Theories of Counseling
- SECD 5505 Developmental Guidance and Counseling, Principles, Organization and Administration *
- SECD 5510 Tests and Measurements
- SECD 5515 Group Counseling *
- SECD 5516 Individual Counseling and Assessment
- SECD 5520 Multi-Cultural Counseling *
- SECD 5525 Counseling in Elementary School **
- SECD 5526 Counseling in Middle School **
- SECD 5527 Counseling in Secondary School **
School Counseling

SECD 5530 Career Counseling and Developmental Guidance
SECD 5535 Strategic Interventions for School Behavior Problems*
SECD 5540 School Counseling Consultation
SECD 5555 Directed Independent Study
SECD 5560 Computer Application in School Counseling and Guidance
SECD 5570 Practicum I *
SECD 5571 Practicum II *
SECD 5575 Selected Topics in School Counseling and Guidance
SECD 5595 Internship
SECD 5596 Thesis
* Required course
** One of the following three courses is required: SECD 5525, 5526, or 5527

Area D: Research Methodologies
EDUC 5501 Educational Research 3 hrs

Area E: Electives (3 semester hours from Area C only)
EDUC 5500 Educational Statistics *** (Must be completed prior to taking courses under Area C) 3 hrs
* Required Courses
*** Prerequisite for EDUC 5501
Total Required Hours ........................................................................................................... 36 hrs

COURSE DESCRIPTIONS

SECD 5500 — Fundamentals and Theories of Counseling ......................................................... 3(3-0)

Introduction to the study of the principles of counseling, alternative theoretical strategies and the process of counseling. Points of convergence and divergence will be emphasized and each theory will be evaluated with respect to its strength and weakness and applicability to school settings.

SECD 5505 — Developmental Guidance and Counseling, Principles, Organization and Administration ........................................................................................................... 3(3-0)

Overview of principles of guidance in modern school and study or guidance services, practices and basic concepts relating to organization and operation of guidance programs. Investigation of program research, design, implementation and evaluation, counseling intervention approaches and the integration of counseling theory, principles, practice and applied research. Focus on the role and function of the school counselor within a developmental guidance and counseling framework. Prerequisite: admission to the school counseling program.

SECD 5510 — Tests and Measurements ..................................................................................... 3(3-0)

Principles of testing, interpretation of test scores, utilization of assessment instruments and methods of assessing abilities, achievement levels, interests, attitudes, developmental variables and personality characteristics. Use of test and non-test data.

SECD 5515 — Group Counseling .............................................................................................. 3(3-0)

An experimental approach to more effective interpersonal communication. Opportunity is offered for personal growth in awareness and understanding both to self and others and in the communication of that self-awareness and understanding. Emphasis is placed upon the nature of groups and the dynamics of group interaction in school counseling settings. Review of the implementation, design and facilitation of school counseling groups. Investigation of legal aspects and ethical standards related to group counseling in school settings. Prerequisite: SECD 5500.
SECD 5516 — Individual Counseling and Assessment ........................................ 3(3-0)
Emphasis is on counseling techniques, their application and the school counselor’s affect. Interpersonal skills are developed, skills in the techniques of assimilating data pertinent to the understanding of behavior and the implementation of appropriate intervention techniques to effect behavior change; practice in the use of case story techniques in school settings. Examination of the effects of differences in counselor and counselee roles, values and goals.

SECD 5520 — Multi-Cultural Counseling ....................................................... 3(3-0)
The study of developmental counseling and guidance and its practical application at the elementary, middle and secondary school levels.

SECD 5525 — Developmental Counseling and Guidance in Elementary School ...... 3(3-0)
The study of the nature of counseling and guidance and its practical application at the elementary, middle and secondary school levels. Emphasis is focused on the role and function of the school counselor, philosophy and practice with elementary school students. Includes the history, philosophy, trends, purposes, objectives and roles within the schools at each of the three levels. Prerequisite: admission to school counseling program.

SECD 5526 — School Counseling and Guidance in Middle School .................... 3(3-0)
The study of the nature of counseling and guidance and its practical application at the elementary, middle and secondary school levels. Emphasis is focused on the role and function of the school counselor, philosophy and practice with elementary school students. Includes the history, philosophy, trends, purposes, objectives and roles within the schools at each of the three levels. Prerequisite: admission to school counseling program.

SECD 5527 — School Counseling and Guidance in Secondary School ................ 3(3-0)
The study of the nature of counseling and guidance and its practical application at the elementary, middle and secondary school levels. Emphasis is focused on the role and function of the school counselor, philosophy and practice with elementary school students. Includes the history, philosophy, trends, purposes, objectives and roles within the schools at each of the three levels. Prerequisite: admission to school counseling program.

SECD 5530 — Career Counseling and Guidance ............................................. 3(3-0)
Approaches to career counseling and development as it relates to school settings. Emphasis on content and process of career development and appropriate counseling strategies. Career development conceptual formulations; career information in teaching and counseling; sequential decision making processes and strategies; job placement skill, nature, sources and function of information available to assist individuals in formulating goals and comprehensive plans. Includes relevant career theories, a survey of instruments utilized in assessments, values and career decision-making abilities and relevant occupational information. Prerequisite: admission to school counseling program.

SECD 5535 — Strategic Developmental Counseling for School Behavioral Problems ….. 3(3-0)
Investigation into the nature of human problems and their solutions. Identifying problem conceptualization, resolution, and contrasting with counseling approaches and interventions. Increase awareness and identification of cultural and societal issues faced by children and adolescents. Identification of environmental factors which impinge on student learning. Interventions identified include peer mediation, conflict resolution, substance abuse, parental involvement, social and emotional maladjustment behaviors, etc. Prerequisite: SECD 5505 or permission of program coordinator.

SECD 5540 — School Counseling Consultation ............................................. 3(3-0)
Exploration of skills for effective consultation with teachers, administrators, parents and community referral resources. Theoretical and practical application with respect to consultation activities will be examined. Emphasis on the learning and practice of specific skills essential to consulting in the schools. The dynamics of child-person relationships and their impact on consulting with parents will be included. Prerequisite: SECD 5505, SECD 5525, SECD 5526, or permission of program coordinator.

SECD 5555 — Directed Independent Study ................................................. 3(3-0)
A systematic study of problems of special interest in counseling and guidance. Students are guided in a selection of topics for study. Opportunity for application to an independent or action research project. Prerequisite: SECD 5505, SECD 5525 or SECD 5526 or SECD 5527 or permission of program coordinator.
DEGREE PROGRAMS

School Counseling and Foundations

SECD 5560 — Computer Applications in School Counseling and Guidance ................. 3(3-0)

An experience-oriented approach to the use of applications software in the school environment. Emphasis is on using word processing, database, spreadsheet and selected graphics programs in the school environment. An overview of the role of computers in school counseling and guidance. An examination of computer applications as they relate to specific developmental guidance/counseling operations and educational functions. Prerequisite: permission of program coordinator.

SECD 5570 — Practicum I .................................................................................................. 3(3-0)

A series of supervisor experiences in the public school setting. Required for school counseling certification. Application and critical evaluation of all counseling skills in school settings with provision of clinical experience under supervision. Counseling interviews and class lessons will be recorded, discussed and evaluated. Proof of professional liability insurance coverage required. Prerequisite: SECD 5506, SECD 5515, SECD 5520, SECD 5525, or SECD 5526 or SECD 5527, SECD 5530.

SECD 5571 — Practicum II ................................................................................................ 3(3-0)

A series of supervisor experiences in the public school setting. Required for school counseling certification. Application and critical evaluation of all counseling skills in school settings with provision of clinical experience under supervision. Counseling interviews and class lessons will be recorded, discussed and evaluated. Proof of professional liability insurance coverage required. Prerequisite: SECD 5570, SECD 5506, SECD 5520, SECD 5525 or SECD 5526 or SECD 5527, SECD 5530 or permission from program coordinator.

SECD 5575 — Selected Topics in School Counseling and Guidance ............................. 3(3-0)

Topics will vary each time course is offered. Combination of lecture, discussion, inquiry session and student presentations. May be taken more than once for credit under different topics. Prerequisite: SECD 5505, SECD 5525 or SECD 5526 or SECD 5527, degree candidacy or permission of the program coordinator.

SECD 5595 — Internship .................................................................................................. 3(3-0)

Supervised professional school counseling experience for one year in school setting requiring the application of developmental guidance and counseling principles. A college supervisor and the cooperating field school-counseling specialist will conduct seminars and evaluations that measure student progress.

SECD 5596 — Thesis ...................................................................................................... 3(3-0)

Preparation of the thesis under the supervision of the thesis advisor. Prerequisite: EDUC 5501, permission of the thesis advisor and all SECD required courses.

Teacher Support Services Endorsement

This certification endorsement program is available to professional teachers who hold LEVEL 5 certification and who are nominated by their school principals. The six semester-hour sequence leads to certification in Teacher Support Services (TSS). This type of certification is intended for professional classroom teachers who are preparing to be supervisors of student teachers, mentors for interns and beginning teachers, and other staff development services. The complete program consists of the following courses:

EDUC 5587 Introduction to Teacher Support Services .................................................. 3 hrs.
EDUC 5588 Internship in Teacher Support Services ..................................................... 3 hrs.

EDUCATIONAL, PSYCHOLOGICAL AND READING FOUNDATIONS

COURSE DESCRIPTIONS

EDUC 5500 — Educational Statistics .............................................................................. 3(3-0)

Application of basic descriptive statistics to education. Data graphs and tables, probability, sampling statistics, correlation and hypothesis testing are studied.

EDUC 5501 — Educational Research ............................................................................. 3(3-0)

A study of research methods, procedures and design, including preparation of research abstracts. Writing reports in the field of education and related areas is presented.