SECD 5560 — Computer Applications in School Counseling and Guidance .................. 3(3-0)

An experience-oriented approach to the use of applications software in the school environment. Emphasis is on using word processing, database, spreadsheet and selected graphics programs in the school environment. An overview of the role of computers in school counseling and guidance. An examination of computer applications as they relate to specific developmental guidance/counseling operations and educational functions. Prerequisite: permission of program coordinator.

SECD 5570 — Practicum I ............................................................................................................. 3(3-0)

A series of supervisor experiences in the public school setting. Required for school counseling certification. Application and critical evaluation of all counseling skills in school settings with provision of clinical experience under supervision. Counseling interviews and class lessons will be recorded, discussed and evaluated. Proof of professional liability insurance coverage required. Prerequisite: SECD 5505, SECD 5515, SECD 5520, SECD 5525, or SECD 5526 or SECD 5527 or SECD 5530.

SECD 5571 — Practicum II ........................................................................................................... 3(3-0)

A series of supervisor experiences in the public school setting. Required for school counseling certification. Application and critical evaluation of all counseling skills in school settings with provision of clinical experience under supervision. Counseling interviews and class lessons will be recorded, discussed and evaluated. Proof of professional liability insurance coverage required. Prerequisite: SECD 5570, SECD 5505, SECD 5520, SECD 5525 or SECD 5526 or SECD 5527, SECD 5530 or permission from program coordinator.

SECD 5575 — Selected Topics in School Counseling and Guidance ........................................ 3(3-0)

Topics will vary each time course is offered. Combination of lecture, discussion, inquiry sessions and student presentations. May be taken more than once for credit under different topics. Prerequisite: SECD 5505, SECD 5525 or SECD 5526 or SECD 5527, degree candidacy or permission of the program coordinator.

SECD 5595 — Internship ......................................................... .................................................. 3(3-0)

Supervised professional school counseling experience for one year in school setting requiring the application of developmental guidance and counseling principles. A college supervisor and the cooperating field school-counseling specialist will conduct seminars and evaluations that measure student progress.

SECD 5596 — Thesis ................................................................................................................ 3(3-0)

Preparation of the thesis under the supervision of the thesis advisor. Prerequisite: EDUC 5501, permission of the thesis advisor and all SECD required courses.

Teacher Support Services Endorsement

This certification endorsement program is available to professional teachers who hold LEVEL 5 certification and who are nominated by their school principals. The six semester-hour sequence leads to certification in Teacher Support Services (TSS). This type of certification is intended for professional classroom teachers who are preparing to be supervisors of student teachers, mentors for interns and beginning teachers, and other staff development services. The complete program consists of the following courses:

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EDUCATIONAL, PSYCHOLOGICAL AND READING FOUNDATIONS

EDUC 5500 — Educational Statistics ............................................................... 3(3-0)

Application of basic descriptive statistics to education. Data graphs and tables, probability, sampling statistics, correlation and hypothesis testing are studied.

EDUC 5501 — Educational Research ................................................................. 3(3-0)

A study of research methods, procedures and design, including preparation of research abstracts. Writing reports in the field of education and related areas is presented.
DEGREE PROGRAMS

School Counseling and Foundations

SECD 5560 — Computer Applications in School Counseling and Guidance  
An experience-oriented approach to the use of applications software in the school environment. Emphasis is on using word processing, database, spreadsheet and selected graphics programs in the school environment. An overview of the role of computers in school counseling and guidance. An examination of computer applications as they relate to specific developmental guidance/counseling operations and educational functions. Prerequisite: permission of program coordinator.

SECD 5570 — Practicum I  
A series of supervisor experiences in the public school setting. Required for school counseling certification. Application and critical evaluation of all counseling skills in school settings with provision of clinical experience under supervision. Counseling interviews and class lessons will be recorded, discussed and evaluated. Proof of professional liability insurance coverage required. Prerequisite: SECD 5560, SECD 5515, SECD 5520, SECD 5525, or SECD 5526 or SECD 5527, SECD 5530.

SECD 5571 — Practicum II  
A series of supervisor experiences in the public school setting. Required for school counseling certification. Application and critical evaluation of all counseling skills in school settings with provision of clinical experience under supervision. Counseling interviews and class lessons will be recorded, discussed and evaluated. Proof of professional liability insurance coverage required. Prerequisite: SECD 5570, SECD 5560, SECD 5520, SECD 5525 or SECD 5526 or SECD 5527, SECD 5530 or permission from program coordinator.

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EDUCATIONAL, PSYCHOLOGICAL AND READING FOUNDATIONS

COURSE DESCRIPTIONS

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EDUC 5501 — Educational Research  
A study of research methods, procedures and design, including preparation of research abstracts. Writing reports in the field of education and related areas is presented.
EDUC 5502 — Action/Classroom Research
Advance research, including action research, as it applies to the classroom.

EDUC 5504 — History of Education ................................................................. 3(3-0)
A survey of major developments in the rise of public school in the U.S. from the colonial period to the present.

EDUC 5509 — Philosophy of Education ................................................................. 3(3-0)
A study of the basic tenets of education focusing on current issues and their basic assumptions in schools. The derivations of issues and practices are analyzed.

EDUC 5512 — Sociology of the Inner City Child .................................................. 3(3-0)
This course is a study of the inner city child. It is designed for the development and implementation of strategies to effectively assist with understanding inner city children.

EDUC 5513 — Language Study for Middle Childhood ........................................ 3(3-0)
Focuses on elements of language study appropriate to middle childhood including the history and nature of language, the grammars of English, dialects, usage, study skills, spelling and handwriting.

EDUC 5514 — Literature for Middle Childhood ...................................................... 3(3-0)
Wide reading and critique of literature for middle grades youth. The middle grades literature curriculum will be covered in this course.

EDUC 5515 — Adolescent Literature ................................................................. 3(3-0)
Study of literary instruction and of selected literary works, including drama, short story, poetry, essay and novel, relevant to the needs, values and interests of adolescents. Consideration is given to selection of materials, motivation of reading and the development of literary skills appreciation.

EDUC 5518 — Methods and Materials of Language Arts in the Elementary School .... 3(3-0)
This course is designed to cover institutional methods, instructional materials, and evaluation procedures in teaching language arts in early childhood education.

EDUC 5524 — Methods and Materials in Teaching English .................................... 3(3-0)
Instructional procedures, student activities, materials and evaluation of English in the middle and secondary schools.

EDUC 5528 — Teaching Composition in Secondary Schools .................................. 3(3-0)
Curriculum, methods and materials for teaching composition in secondary schools, including the theories, approaches, techniques and procedures from prewriting through evaluation.

EDUC 5531 — Mathematics Concepts in Secondary Schools .................................. 3(3-0)
Current problems in teaching mathematics in the secondary school with emphasis on defining objectives, analyzing content and individualized instruction.

EDUC 5533 — Methods and Materials in Teaching Secondary School Mathematics ...... 3(3-0)
Study of methods, materials and strategies for teaching mathematics; evaluative processes and current problems in mathematics education.

EDUC 5538 — Curriculum Planning ................................................................. 3(3-0)
Principles of curriculum planning and development are applied to the specific subtitle area.

EDUC 5540 — Curriculum Principles ................................................................. 3(3-0)
Models for curriculum development and the forces that bear on curriculum decision making will be studied. This is the basic course in principles of curriculum development for graduate students, including those from diverse backgrounds with a variety of career goals.
EDUC 5542 — Curriculum Needs and Trends
Thorough analysis of the nature and curriculum needs and trends of middle grade students, including program rationale, goals, principles, organizational patterns and instructional alternatives.

EDUC 5550 — Educational Measurement .......................................................... 3(3-0)
Theory and use of standardized measurement instruments in educational settings.

EDUC 5553 — Psychology of the Inner-City Child ........................................ 3(3-0)
Analysis of the special problems that arise in the relationship between teachers and students in the inner-city community; review of innovative programs with field observations and investigations of psychological, cultural and ecological factors which most strongly influence education in this setting.

EDUC 5555 — Clinical Approach to Classroom Analysis .................................. 3(3-0)
Intensive study of various components of the teaching-learning process in the classroom using the latest instructional technology.

EDUC 5563 — Science in the School Curriculum ............................................ 3(3-0)
Designed for both elementary and secondary teachers; focuses on the development of science curricula in the schools. Rationale and style of recent curriculum innovations in science, the history and development of science in the schools, approaches to curriculum development and application to current schools problems.

EDUC 5570 — Strategies of Instruction in Science ........................................... 3(3-0)
Designed for teachers in middle schools and high schools. Provides a study of the following topics: nature of science and implication for teaching; nature of learning science, a system for instruction, instructional skills and evaluation of science teaching.

EDUC 5587 — Introduction to Teacher Support Services .................................. 3(3-0)
Designed to introduce the professional teacher to the theories and practices of supervising student teaching, internships, mentoring beginning teachers and other support services designed for staff development of professional personnel. Prerequisite: consent of instructor.

EDUC 5588 — Internship in Supervision of Student Teaching .......................... 3(1-9)
Application of the theories and practices introduced in EDUC 5587. Prerequisite: must be assigned to supervise a student teacher, intern or beginning teacher.

EDUC 5590 — Practicum I: Internship in Early Childhood Education (preschool) .... 3(3-0)
Field-based experiences providing an opportunity for extensive training and application of knowledge with children in the area preschool of early childhood education.

EDUC 5591 — Practicum II: Internship in Early Childhood Education (primary) ....... 3(3-0)
Field-based experiences providing an opportunity for extensive training and application of knowledge with children in the area preschool of early childhood education.

EDUC 5593-4-5 — Internship in the Secondary School
Students gain potential application of knowledge gained through courses taken. Prerequisite: consent of instructor.

EDUC 6600 — Advanced Educational Psychology ........................................... 3(3-0)
A study of the theories of learning in public elementary and secondary schools with special attention to the Georgia model. Basic overview of memory and behavior is presented. The thrust of the course is to improve learning in schools.

EDUC 6700 — Foundations in Education ......................................................... 3(3-0)
A general survey course of organizational design, governance, finance, philosophy, curriculum, leadership, classroom control, management, and psychology of learning.
EDUC 7701 — Advanced Educational Research ............................................................. 3(3-0)
A study of research methods, procedures and design, including preparation of research abstracts. Writing reports in the field of education and related areas is presented. Action research is focused on current problems in schools.

MEED 5500 — Introduction to the Selection of Print and Non-Print Materials .............. 3(3-0)
Introduction to the selection process. The student will develop selection criteria for many types of materials and will evaluate selection services.

MEED 5510 — Production of Educational Media .......................................................... 3(3-0)
Design and production of instructional materials. Design and application are related to current theories of communication.

MEED 5530 — Selection and Utilization of Educational Media ...................................... 3(3-0)
Designed to meet the needs of experienced educators to improve competencies needed to select, utilize, evaluate and modify the wide range of educational media.

PSYC 5509 — Introduction to Behavior Modification .................................................. 3(3-0)
Introduction to the principles underlying behavior modification and behavior analysis as they apply to various settings. Applied behavior projects will be required. Emphasis will be placed on empirical findings.

PSYC 5515 — Educational Psychology ......................................................................... 3(3-0)
Introduction to the application of psychological theory of educational problems, including the methods of learning and instruction. (This course is a prerequisite for advanced course in related areas.)

PSYC 5520 — Developmental Psychology .................................................................... 3(3-0)
Examination of dynamics of psychological development throughout the human life cycle with emphasis on the period from infancy through adolescence. Various theoretical perspectives, as well as related research are studied. (This course is a prerequisite for more advanced courses in related areas.)

PSYC 5530 — Adolescent Psychology ........................................................................... 3(3-0)
Study of theory and research on behavior and development of adolescents and youth with emphasis on the implications of these data for education and socialization over the transitional period from childhood to contemporary American society.

PSYC 5550 — Theories of Learning ............................................................................... 3(3-0)
A study of various theories of learning using tapes, film, lectures, and class discussion.

PSYC 5555 — Conditions of Learning .......................................................................... 3(3-0)
A study of the fundamental principles of human learning. The practical implications in education, including learning processes involved in conditioning, verbal learning, transfer, memory, concept formation, perceptual learning, problem solving, thinking, language, and motor learning.

READ 5503 — Improving Reading Instruction for the Middle School Reading Program .... 3(3-0)
A course designed to acquaint middle grade teachers with strategies for improving the teaching of reading in the middle grades. Emphasis on improving content, reading-study skills and writing-thinking skills.

READ 5505 — Improving Reading Instruction in the Content Areas ............................. 3(3-0)
A course designed to acquaint secondary school teachers with instructional strategies and materials for implementing reading instruction through subject matter courses.

READ 5555 — Diagnosis of Reading Difficulties ......................................................... 3(3-0)
A course designed to analyze the causes of reading problems as well as provide knowledge in the principles of diagnosis and remediation, with major emphasis on formal and informal assessment techniques.