Business Administration

DEGREE PROGRAMS

MASTER OF BUSINESS ADMINISTRATION

Introduction

The Master of Business Administration degree (MBA) program is offered by the College of Business. It is a 36-semester-hour program. The program includes 21 hours of core courses and 15 hours of electives. MBA candidates have the opportunity to acquire the knowledge, skills and leadership capacity to perform effectively in complex and rapidly changing environments. They are able to develop integrated strategies and to respond proactively to business challenges and opportunities. Graduates also learn to integrate functional expertise in seamless organizations and to create effective, pluralistic organizational cultures appropriate to the environment. Such cultures generate the best possible solutions to problems, facilitate the development of truly innovative products and services that allow organizations to compete in global markets, and give every employee the opportunity to contribute their very best and reach their highest potential.

The MBA Mission

The faculty and staff of the College of Business are firmly committed to continuing the educational process for business professionals who seek advancement to higher levels of management or executive leadership. The program’s fundamental purpose is to develop professional managers/leaders capable of making valuable contributions to their chosen organizations. Many of our students hold engineering or medical degrees and desire an advanced business degree. The program’s primary geographic focus has been individuals located in Southwest Georgia and the Southeastern United States. With distance learning and other technological advances, the program will reach out to business professionals throughout the world.

Philosophy

A set of assumptions undergird the MBA philosophy and approach. The faculty believes that business professionals and managers must:

- Understand basic business and managerial functions.
- Develop strategic plans including vision, mission, and long-term objectives.
- Gain working familiarity of functional business disciplines.
- Contribute significantly to the success of the organization.
- Value work-force diversity and demonstrate such commitment through leadership.
- Teach, coach and mentor others to become effective leaders.

Objectives

Given the above mission and assumptions, the MBA program has the following objectives:

- To develop functional area competence in professional business-related disciplines such as accounting, economics, finance, information systems, management and marketing,
- To provide the broad perspectives needed to effectively manage change in a globally interdependent, highly diverse economy,
- To deliver an integrated, cross-functional program that enables leaders/managers to understand, critically evaluate and contribute to organizational culture, systems and policy,
- To enhance the interpersonal, communication and analytical skills necessary to work effectively in teams and networks, and
- To raise the consciousness of students to recognize and take into account the ethical implications of their actions and to be authentic-true to themselves, others and to society.

Accreditation

Albany State University, through its College of Business, is nationally accredited by and is a member of the Association of Collegiate Business Schools and Programs (ACBSP). The accreditation is for offerings at the graduate level, the Master of Business Administration (MBA) and at the undergraduate level, the Bachelor of Science degrees in accounting, business information systems, management and marketing. In addition, the MBA is included as part of the regional institutional accreditation given to Albany State University by the Southern Association of Colleges and Schools (SACS).
Physical Facilities and Resources
The MBA degree program is housed in the College of Business on the Albany State University campus. The College has its own building, Peace Hall, which is a modern facility including MBA classrooms and faculty offices and computer laboratories. A wide range of computerized statistical packages, business simulations, financial and other applications are available for use by the students.

Off-Campus Programs
In order to increase accessibility of working individuals in different areas of Southwest Georgia and to accommodate the needs of organizations within the region, the MBA program is currently being offered at Abraham Baldwin Agricultural College in Tifton and at Fort Valley State University in Fort Valley, GA.

Admission Requirements
The College of Business seeks to continually upgrade the quality of its programs and the quality of its students. All students must meet the following requirements before acceptance into the MBA program:
- Baccalaureate degree earned in any field from an accredited college or university;
- Satisfactory completion of the GMAT for those without earned master's degrees or higher;
- Submission of completed application for admission;
- An official copy of academic transcripts; and
- Two letters of reference that focus on the candidate's potential success in graduate education.

Regular Admission
Regular admission to the MBA degree program is granted to those applicants who meet the above general requirements and have earned a minimum undergraduate grade point average (GPA) of 2.5 on a 4.0 scale and who score a minimum of 450 on the Graduate Management Admission Test (GMAT).

Provisional Admission
Provisional status is granted to those applicants who fail to meet either the GPA requirement of 2.5 or the GMAT requirement of 450 required for regular admission. To be accepted provisionally, the applicant must achieve a minimum score of 900 based on the following formula: (GPA x 200) + GMAT Score ≥ 900. (The GPA must not be lower than 2.2/4.0.) Applicants admitted to the MBA program on a provisional basis are required to take three MBA graduate level courses in which the candidate must earn a minimum grade of "B" in each course in order to change the candidate's admission status to "regular admission". A grade of less than "B" in any one course will result in termination from the program. MBA courses or other graduate level courses taken prior to being granted provisional status do not count toward fulfilling the requirement of three consecutive graduate level courses with a minimum grade of "B" in each course.

Non-Degree Admission
Applicants who meet the requirement for neither regular nor provisional admission status may enroll in MBA courses for the purpose of preparing for regular admission at a later date. No GMAT score is required but the applicant must have either earned a baccalaureate degree or have senior undergraduate standing with at least a 3.0/4.0 GPA and approval of the Vice President for Academic Affairs. A maximum of only nine semester hours of graduate-level courses earned under this status with a minimum grade of "B" can be transferred to regular admission status. Courses taken in non-degree status can not be counted as part of the nine-hour course requirement under provisional status.

Transient Admission
MBA students in good standing at another graduate level degree program may enroll in the ASU MBA program as a transient student.

Planned Degree Program
Within the first semester of admission, the student is required to complete a planned degree program of study with the advice and approval of the MBA director. Copies of this plan will be filed with the Graduate School, within the College of Business, and the Records Office. The planned degree program includes eight prerequisite courses, which constitute a common body of knowledge in business and thirty-six semester hours of courses at the graduate level. An application for graduation must be completed at least one semester prior to the anticipated semester of graduation. The original copy of the final degree program is submitted with the application for graduation.
MBA Prerequisites*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACCT 2201</td>
<td>Survey of Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECON 2201</td>
<td>Survey of Economics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECON 3205</td>
<td>Economic and Business Statistics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FINC 3105</td>
<td>Foundations of Financial Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MGMT 4110</td>
<td>Organizational Behavior or any 4000 Level Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MKTG 3120</td>
<td>Principles of Marketing</td>
<td>3 hrs</td>
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*Credit by examination (CLEP) is available to students who have acquired college level proficiency through independent study or other life experiences for the MBA.

MBA Core Curriculum (21 Semester-Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACCT 6101</td>
<td>Accounting Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECON 6106</td>
<td>Economics for Managers</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FINC 6101</td>
<td>Financial Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MGMT 6108</td>
<td>Quantitative Methods for Managers</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MGMT 6110</td>
<td>Organizational Behavior</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MGMT 6199</td>
<td>Business Policy and Strategic Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MKTG 6170</td>
<td>Marketing Management</td>
<td>3 hrs</td>
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MBA Degree Options

a. General MBA (15 Semester Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BUSA 6105</td>
<td>International Business and/or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MGMT 6205</td>
<td>Management Information Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>Business Electives</td>
<td>9 hrs</td>
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</table>

b. Water Resources Management and Policy (15 Semester Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRMP</td>
<td>Electives</td>
<td>15 hrs</td>
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</table>

TOTAL REQUIRED ........................................................................................................ 36 SEMESTER CREDIT HOURS
OTHER PROGRAM REQUIREMENTS

Academic Standing
The College of Business is committed to offering a high-quality, demanding graduate degree program in Business Administration. A minimum 3.0/4.0 grade point average is required for completion of the MBA. A student who does not maintain a 3.0 GPA will be placed on scholastic warning. The Dean of the Graduate School will issue such a warning. A grade of "D" in any MBA course is unacceptable and the course must be repeated. A grade of "F" in any MBA course is also unacceptable and results in termination from the program.

Scholastic Termination
An MBA student's enrollment will be terminated from the program for any one of the following reasons:
• Failure to achieve a 3.0 cumulative GPA by the end of the next nine semester credit hours of enrollment immediately following scholastic warning,
• Failure to achieve a grade of "B" or better in each course for the first nine semester credit hours taken under provisional admission status,
• Making an "F" in any graduate MBA course, or
• Failure to earn a grade higher than "D" on a repeated course.

Credit Load
The normal MBA course load is from nine to twelve semester credit hours per semester with full-time students taking up to 15 hours. Authorization from the Dean of the College of Business is required for any course(s) above 15 hours. In no case will a student be allowed to enroll in more than 16 semester hours per semester.

Independent Study Course
MBA students in regular admission status can take the BUSA 6100, Independent Study in Business Administration, one time and only after the student has completed 18 graduate semester credit hours of the MBA program. If a grade of "D" is made, it must be taken again and at least a "C" must be earned.

Comprehensive Exam
Students must pass a comprehensive final exam that demonstrates ability to integrate the knowledge gained from course work completed. The examination is given during or immediately after completion of the MGMT 6199, Business Policy and Strategic Management Course.

Time Limit for Completion of Degree
The maximum time allowed for the completion of the MBA degree program is six (6) years from admission into the program under either provisional or regular status. Students inducted into military service, or subjected to other circumstances beyond their control, may apply to the Dean of the College of Business for an extension of time.

Transfer and Other Credit
A total of nine semester credit hours of graduate-level work may be transferred from another accredited institution to the MBA program for the purpose of partially fulfilling requirements for the MBA degree. (The number of transfer credits for fulfilling undergraduate prerequisite requirements is unlimited.) All transfer and other credits are subject to the following requirements:
• For graduate-level courses, only those in which a grade of "B" or better was earned and which were completed within the six-year time period or six years prior to acceptance into regular admission status, will be authorized.
• For undergraduate-level courses, only those in which a passing grade was earned will be authorized.
• Course work offered for transfer credit must not have been used in fulfillment of another degree.
• Acceptance of transfer credit can not reduce the residency requirement of 27 graduate semester credit hours.
• At the time of application, a petition for transfer credit must be filed with the MBA Director along with a copy of the course description for the institution’s academic catalogue.
THE MBA FACULTY

Ansari, Mohammed, Ph.D., Simon Fraser University, BC. Specialty: International Economics
Elimimian, Johnathan, Ph.D, Clark Atlanta University. Specialty: Business Administration and Research Methods
Jahmani, Yourself, Ph.D., University of Birmingham, UK. Specialty: Accounting and Finance
Li, Bingguang, Ph.D, University of Nebraska. Specialty: Operations Management and Management Information Systems
Monds, Kathaleena E. Ph.D., Wayne State University. Specialty: Industrial Technology
Norton, Nancy, Ph.D., West Virginia University. Specialty: Agricultural and Natural Resource Economics
Norton, Virgil, Ph.D., Oregon State University. Specialty: Agricultural and Natural Resource Economics
Okpara, Rosa, Ph. D., Georgia State University. Specialties: Management and Marketing
Oladunjoye, Ganiyu T., Ph.D., Bowling Green University. Specialty: Education Administration and Supervision
Rogers, Michael, Ph. D., University of Tennessee. Specialties: Labor and Manpower, Economics and Human Resource Management
Snyder, Don, Ph. D., Texas A & M University. Specialty: Marketing
Wang, Chiu-Pirng, Ph. D., Texas Tech University. Specialty: Management Information Systems

COURSE DESCRIPTIONS

ACCT 6101 — Accounting Analysis for Decision Making .................................................. 3(3-0)
This course is designed to familiarize the student with applications of accounting data in decision making; cost analysis as applied in the development of budgets; and standards as an accounting tool for cost control and pricing. A case problem that requires students to interpret and discuss their analysis in the context of managerial decision-making is used. Prerequisite: FINC 3105

ACCT 6102 — Managerial/Cost Accounting II ................................................................. 3(3-0)
This is a study of budgeting, standard costing, cost-volume-profit analysis, performance evaluation, and variable costing. Also covers new developments in the area of costing. Prerequisite: ACCT 4101

ACCT 6106 — Tax Research ......................................................................................... 3(3-0)
A course designed to apply the concepts learned in Tax Accounting I. Library research and case analysis are used to develop a deeper understanding of income tax applications. Prerequisite: ACCT 4121

ACCT 6107 — Accounting Theory ............................................................................... 3(3-0)
The study of the conceptual theory underlying accounting and the development of accounting principles within the conceptual theory. Emphasis is placed on accounting objectives and the cost, revenue, income, asset, and equity concepts. Prerequisite: ACCT 3102
ACCT 6108 — International Accounting .............................................................. 3(3-0)

A study of the international dimension of accounting as it relates to the multinational corporation and the international environment. Prerequisite: ACCT 2102

ACCT 6112 — Advanced Auditing I ................................................................. 3(3-0)

A detailed study of audit procedures includes audit sampling, tests of controls, and substantive tests. Prerequisite: ACCT 4111

ACCT 6122 — Tax Accounting II ................................................................. 3(3-0)

The study of the income tax law regarding the alternative minimum tax, property transactions, corporations, partnerships, estates and trusts, and the gift and estate tax. Prerequisite: ACCT 4121.

ACCT 6131 — Advanced Accounting I ............................................................ 3(3-0)

This course is a study of financial accounting and reporting related to partnerships, branches, segmental and interim reporting. Prerequisite: ACCT 3103

ACCT 6132 — Advanced Accounting II ............................................................ 3(3-0)

Financial accounting and reporting related to business combinations and consolidations and foreign operations. Prerequisite: ACCT 3103

ACCT 6141 — Municipal Accounting .............................................................. 3(3-0)

Fund theory, generally accepted accounting principles, and accounting practice and reporting for state and local governments. Prerequisite: ACCT 2102

ACCT 6142 — Not-For-Profit Accounting .......................................................... 3(3-0)

This course covers fund theory, generally accepted accounting principles, and accounting practice and reporting for hospitals, colleges and universities, and other not-for-profit entities. Prerequisite: ACCT 6141

BUSA 6100 — Independent Study in Business Administration .......................... 3(3-0)

Special research projects undertaken by MBA students under the direction of MBA graduate faculty. Students are required to conduct independent research and write scholarly papers.

BUSA 6105 — International Business .............................................................. 3(3-0)

Introduction to international business and the multinational corporation. Topics include development of international business, the institutional and economic environment of global business, legal and socioeconomic factors affecting multinational corporations, and the planning and operation of international business.

BUSA 6205 — Business Research Methods ...................................................... 3(3-0)

An evaluation of research methodologies used in business, types of research, research design, and application of research results. Includes hands-on application of research methodology.

ECON 6106 — Economics for Managers .......................................................... 3(3-0)

This course is an overview of basic economic theory applied to modern business decision-making. It will cover major macroeconomic and microeconomic concepts that are important to managers working within the American economy. The course is designed to develop students’ understanding of how to efficiently achieve the goals of the firm and their ability to recognize how economic forces affect the organization.

ECON 6108 — International Trade and Finance ............................................... 3(3-0)

Theory of the international exchange of goods and services. Emphasis on current problems and policy.
ECON 6145 — Banking and Foreign Exchange ................................................................. 3(3-0)

The nature of money standards, Federal Reserve System, theory of money, credit and banking.

FINC 6101 — Financial Management ............................................................................ 3(3-0)

This course provides an introduction to the fundamental concepts of the finance function with emphasis on the decision-making techniques relevant to financial and nonfinancial managers. Topics include valuation, risk and return analysis, cost of capital, financial analysis and planning, and working capital management. Prerequisite: FINC 3105

FINC 6102 — Cases in Financial Management .............................................................. 3(3-0)

An in-depth study of the techniques of financial analysis in solving case problems. Emphasis on blending the theoretical and practical aspects of finance as applied to corporations. Prerequisite: FINC 6101

FINC 6103 — Investment Analysis ................................................................................ 3(3-0)

A survey of the investment field in theory and practice from the point of view of individuals and institutional investors. Includes the study of security analysis and portfolio management.

FINC 6104 — Capital Markets and the Global Economy .............................................. 3(3-0)

This course will provide an in-depth study of capital markets in instruments, structure, and equilibrium and familiarize the students as managers with a changing international scene. The use of foreign exchange markets, interest rate, risk, arbitrage, spot and forward rates, swaps and their applicability to hedging will be introduced. Prerequisite: ACCT 2102 and ECON 3145

FINC 6105 — Management of Financial Intermediaries .............................................. 3(3-0)

This is an in-depth study of the different types of financial intermediaries. Students will gain insights into the importance of the dual role played by these institutions, learn the procedures and operations in which they participate, and be able to identify the characteristics of the financial assets intermediaries manage in their portfolios. Prerequisites: FINC 3105

FINC 6106 — Speculative Markets and Financial Engineering ..................................... 3(3-0)

This is an in-depth study of the different types of speculative securities, mainly options and futures. Emphasis will be placed on the theoretical foundations of modern contingent claims analysis, the necessary institution details, and the significant role of financial engineering. Prerequisites: FINC 6103

MGMT 6105 — The Legal Environment of Business .................................................... 3(3-0)

Develops an understanding of the interrelationships of law and society and an awareness of the need to recognize the conflicting rights and duties which lead to the formation of law, together with the impact such law has on the business community.

MGMT 6107 — Operations Management ..................................................................... 3(3-0)

An introduction to the concepts, principles, problems and practice of operations management. Emphasis on managerial processes for achieving effective operations strategy in both goods-producing and service-rendering organizations. Topics include operations strategy formulation, operating technology, quality management, capacity planning, forecasting, production planning, inventory control and project management.

MGMT 6108a — Quantitative Methods for Managers .................................................. 3(3-0)

This course covers major business quantitative methods for business decision-making and operations management. Topics to be explored include Decision Theory and Decision Trees, Inventory Control Models, Linear Programming, Project Management, Quality Control, Queuing Theory, simulation Modeling, and Forecasting. Computer will be utilized to implement most applied concepts for data analysis.

MGMT 6110 — Organizational Behavior and Effectiveness ........................................ 3(3-0)

This course enhances understanding of all aspects of behavior in organizational settings through the systematic study of individual, group and organizational processes. The approach is experiential and focuses on organization development, leadership, and teamwork. The goal of the course is to gain competencies to improve organizational effectiveness and enhance competitive advantage.
MGMT 6125 — Human Resources Management ............................................. 3(3-0)

Explores the process of forecasting and identifying resources in the labor market, determining staffing needs, developing budgets and employment plans. Includes the creation of job specifications, recruitment programs, and interviewing and selection techniques. Emphasis on program evaluation and legal considerations, equal employment opportunity, performance appraisal, compensation management, training and development. Includes discussion of contemporary issues in the field.

MGMT 6127 — Small Business Management and Innovations ..................... 3(3-0)

Involves the student under faculty supervision in current, real-life small business problem-solving situations. Actual cases embrace marketing, finance, accounting and management decisions.

MGMT 6199 — Business Policy and Strategic Management .......................... 3(3-0)

This course can be taken only after completion of at least 27 hours of MBA courses. The purpose of the course is to give the student an opportunity to develop and appreciate skills and perspectives, capabilities needed by higher-level leaders and managers in all types of organizations. Emphasis is given to the integration of subject matter from all business courses and other disciplines in formulating, implementing and evaluating cross-functional decisions that enable the organization to achieve its goals and objectives. Comprehensive analysis of organizations in a wide variety of situations is conducted. This is the capstone MBA course.

MGMT 6205 — Management Information Systems ........................................ 3(3-0)

An overview course designed to introduce students to the area of information systems. It emphasizes concepts, components, and structures of information systems and their applications in business and managerial decision making. The topics include information systems software and hardware, telecommunications, database management, decision support, export systems, and management of information technologies. Optional topics may include client/server computing and Internet and Intranet development.

MGMT 6206 — Database Management Systems ........................................... 3(3-0)

This is an introductory course to database management and its system implementation techniques. It covers the structure of database management systems, database design, entity-relationship modeling, normal forms, relational database theory, the structural query language (SQL), and database system development and management using an industrial leading database system such as ORACLE. Optional topics may include object-oriented databases, distributed databases, database programming, and advanced database management issues. Prerequisite: MGMT 6205

MGMT 6207 — Systems Analysis and Design .............................................. 3(3-0)

This course covers all the major phases of a complete systems development life cycle (SDLC), business modeling techniques such as entity-relationship diagramming, data flow diagramming, and the use of Integrated Computer-Aided Software Engineering (I-CASE) tools to support systems development. Optional topics may include forms and reports development using rapid application development (RAD) tools, client/server development, and web based systems deployment. Prerequisite: MGMT 4206

MKTG 6150 — Marketing of Services ....................................................... 3(3-0)

Designed to highlight the difference between product marketing and the marketing of services and to provide students who are interested in pursuing careers in the service sector of the economy with a more in-depth coverage of the services area than is presently available in the traditional product marketing courses. Prerequisite: MKTG 3120

MKTG 6170 — Marketing Management ..................................................... 3(3-0)

A comprehensive study of marketing practices, theory and decision making in all types of organizations and enterprises. The case method and various other methods are emphasized; a managerial perspective is utilized. Prerequisite: MKTG 3120

WRMP 6400 — Hydrology and Irrigation Fundamentals ............................... 3(3-0)

This course is designed to introduce the social scientist to concepts basic to hydrology and irrigation. Fundamental characteristics of aquifers - tributary and non-tributary - are discussed along with their relevance for policy issues. Irrigation techniques and water use efficiency are discussed.
WRMP 6405 - Environmental and Natural Resource Policy  ........................................ 3(3-0)

This course provides an overview of the theoretical principles, public policy instruments, and current practice involved in applying economic theory and models to problems associated with the management and conservation of natural and environmental systems.

WRMP 6410 - Natural Resource Management and Planning  ........................................ 3(3-0)

The course introduces the tools and concepts required for conducting benefit/cost analyses of actions that affect natural resources and the environment, as well as economic activity in regional economies. Attention is devoted primarily to economic and measurement tools relevant for such analyses, including techniques and methods for measuring market and non-market costs and benefits.

WRMP 6415 - Water Law and Legislation ........................................................................ 3(3-0)

This course is designed to introduce students without a background in law to basic legal concepts that are of critical importance for the design and implementation of water policies. Included will be a review of all major court decisions concerning equitable apportionment and their relevance for contemporary water policy.

WRMP 6420 - Water Resources Policy Field Project .................................................. 3(3-0)

The Professional Project is an essential component of the student’s work in the Water Resources Management and Policy Concentration, MBA Degree Program. The student is required to design and conduct research on a water-related issue/problem; and to prepare a paper outlining the research project and the results of the research. The paper should be of sufficient quality for submission to a referred journal. In addition, the student must defend his/her research project and professional paper to peers and to a faculty committee.

WRMP 6421 — Water Resources Management and Policy Professional Project .......... 3(3-0)

This practicum includes a final professional project in which the students designs, conducts, analyzes and reports on a particular water related problem. The student defends his/her project in a public forum.

MASTER OF SCIENCE IN CRIMINAL JUSTICE

Introduction

The M.S. degree program in Criminal Justice offered by the Albany State University Criminal Justice Institute is designed to prepare students for professional careers within the criminal justice system. Theoretical, methodological and philosophical understanding of the criminal justice system is stressed during the matriculation process. As a result, students are well prepared for careers in criminal justice. Those seeking advanced graduate education beyond the Master’s degree level will be able to compete successfully with graduates from other schools and disciplines. The Master of Science in Criminal Justice program requires a minimum of 36 hours of classroom study and thesis research. In addition, all students must successfully complete a comprehensive examination on core, statistics/methodology and a chosen specialty area.

Philosophy

The philosophy and objectives embraced by the Institute are to educate students in such a way as to channel their talents and capabilities toward the enrichment of the community, state, and the nation. Embracing this idea, the Institute strives toward the broad based development of the individual to meet the technological and legal complexities of a modern democratic society.

Objectives

1. To prepare students for professional careers within the criminal justice system;
2. To provide students with an understanding of the theoretical and philosophical principles of law enforcement and punishment;