CRJU 7004 — Criminal Justice Program Evaluation .......................................................... 3(3-0)

This course is designed to familiarize students with techniques that are utilized in evaluating the effectiveness of public programs and policies. This course is appropriate for all non-thesis graduate students. Students may substitute PADM 5823 Public Program Evaluation for this course.

FOSC 6001 — Survey of Advanced Forensic Science .................................................... 3(3-1)

An introductory survey of forensic sciences, including criminalistics, investigation and identification, and methods of crime laboratory analysis for crime scene investigators and security officers. The course is not required if the student has taken at least two undergraduate courses in criminalistics (FOSC 2100.01) and crime scene investigation and identification (FOSC 3000.01) or their equivalents or with Instructor’s permission.

FOSC 6002 — Advanced Criminalistics (w/lab)/Crim.IU ................................................. 3(1-4)

This advanced course is a continuation of the theories and practices of methods used in the analysis of class-type physical evidence. Laboratory report is required for credit.

FOSC 6008 — Advanced DNA Technology (w/lab) ......................................................... 3(2-2)

This course is an extension of a previous course (FOSC 4010.01) to include advanced technologies for DNA identification. It contains current theories and practices of DNA polymorphism, RFLP, polymerase chain reaction and DNA sequencing. The course begins with the conventional knowledge as well as practices of the chemistry and physical properties of DNA. Both the structures and functions of DNA are inclusive. The current use of DNA technology in court has reached such a degree of sophistication that the conventional biochemical knowledge of DNA must be recultivated in the forensic setting. Laboratory report is required for credit.

FOSC 6009 — Advanced Toxicology (w/lab) ................................................................. 3(2-2)

This course emphasizes the detection and quantization of drugs and inorganic toxins by using advanced theory and practice of analytical, organic and inorganic chemical analyses and instrumental methods. The course draws attention to the effects of drugs and alcohol and to the current practice of breath testing using an intoxilizer. Finally, this course examines current theories of drug abuse from toxicology, pathology and pharmacology of drugs. Laboratory report is required for credit.

FOSC 6012 — Advanced Trace and Transfer Evidence /Forensic Electron Microscopy (w/lab) ................................................................. 3(2-2)

This advanced course is a continuation of two previous three-hundred level courses (FOSC 3010.01) and includes laboratory practices of major applications of the SEM-EDX technology in Forensic casework. Laboratory report is required for credit.

FOSC 7000 — Advanced Ballistics and Associated Technologies (w/lab) ................. 3(3-1)

This course is about advanced theories and laboratory practices of ballistics as applied to various firearms and conventional missiles and related problems in shooting/war crimes. Laboratory report is required for credit.

MASTER OF PUBLIC ADMINISTRATION

Introduction

The Master of Public Administration degree program (MPA) is a graduate professional degree program offered by the Department of History, Political Science and Public Administration that helps students prepare for careers in public service for the 21st Century. The program requires a total of 36 semester hours, with a minimum of 21 hours of Public Administration Core courses. There are six 9-hour concentrations: Community and Economic Development Administration, Criminal Justice Administration, General Administration, Health Administration and Policy, Human Resources Management, and Public Policy. The Water Resources Management and Policy concentration consists of 12 semester hours.

The goal of the program is to provide quality education that trains people to work in government and nonprofit management at
the community, state and federal levels.

The program also conducts research and renders technical assistance to community groups and agencies as a means of providing a vital link between the institution, the program and the community.

Education Philosophy

Albany State University's Master of Public Administration (MPA) Program intertwines theory and practice, which emphasizes the ideals of performance, accountability, professionalism and ethical public service. In today's ever-changing and challenging work environment, perhaps nothing is more vital than equipping individuals with functional tools for contemporary public service careers.

We believe that individuals must be tooled and/or retooled with the requisite skills in order to be high performers in a fast paced evolving society. Therefore, students are exposed to and are involved in analyzing the "real-life" issues faced by public administrators. Designated as a regional university for southwest Georgia, Albany State University and its MPA program fulfill its role as a catalyst for change in the region. Through teaching, research, creative expression and service, the program seeks to promote the growth and development of southwest Georgia, the state and the nation. The MPA program is a major entity of Albany State University. The program prepares students primarily for careers in government, non-profit, public organizations and the private sector.

Mission

The Master of Public Administration degree program seeks to educate preservice and in-service students for professional leadership and managerial positions in public agencies, nonprofit organizations, and the private sector. The program is also designed to enable its graduates to pursue further graduate study or teach. The MPA degree will strengthen students' ability to think critically, to utilize analytical skills, draw on information technology and develop an awareness of professional ethics. Thus, the goals of Albany State University's Master of Public Administration program are:

- To provide a professional Master’s level education for students aspiring to management positions in government, nonprofit organizations, and private industry.
- To provide professional assistance to the public, governments, and nonprofit organizations in southwest Georgia, Dougherty County and the surrounding communities through the public service of the faculty and students
- To increase the number of underrepresented groups with professional public administration skills, training and education for leadership positions.

Accreditation

The MPA degree program is established and structured according to the National Association of Schools of Public Affairs and Administration (NASPAA) guidelines and is a member of this organization. The program is a part of the general institutional accreditation given to the Albany State University by the Southern Association of Colleges and Schools (SACS).

Off-Campus Programs

The MPA degree program stands ready to provide course offerings wherever there is a need. Our faculty can meet such needs and still maintain the integrity of the program. The program may also offer on-line courses when it is practical.

Admission Requirements

An applicant for the Master of Public Administration degree must meet the requirements for admission to the Albany State University Graduate School. Listed below are those requirements.

1. A baccalaureate degree from an accredited college or university.
2. A minimum 3.0 cumulative grade point average (on a 4.0 point scale) for course work completed at the undergraduate level is required for regular admission. A cumulative grade point average of 2.5 is required for provisional admission.
3. A satisfactory score on either the Graduate Record Examination (GRE), the Graduate Management Admission Test (GMAT) or the Miller Analogies Test (MAT). For regular admission a combined score of 800 on the verbal and quantitative sections of the GRE, a score of 44 on the MAT, or 450 on the GMAT is required. For provisional admission a combined score of 700 on the verbal and quantitative sections of the GRE, 27 on the MAT or 360 on the GMAT is required.
4. Two official transcripts sent from all colleges and universities attended.
5. Two current letters of recommendation from individuals familiar with the applicant's ability to successfully complete the
graduate program.
6. Submission of a completed graduate admissions application with a $20 processing fee.
7. International students must take the TOEFL and meet other criteria established by the Georgia Board of Regents of the University System of Georgia.

All documents, including test scores, must be received in the Graduate Admissions Office at least 45 days prior to the desired semester of enrollment. Prospective applicants should contact the graduate recruitment and admissions officer in the Graduate School for more information.

Undergraduate Prerequisites

Applicants for the MPA program are expected to have three background courses (or their equivalent) in statistics or research, American government and computer literacy as follows:
- 3 hrs - Courses in statistical or research methods for social or behavioral sciences
- 3 hrs - American government courses
- 3 hrs - Basic computer literacy and word processing

Students who are deficient in these MPA prerequisites are expected to enroll as either non-degree or provisional students while making up their deficiencies. They will not be allowed to take regular graduate coursework until all prerequisites have been met.

The Curriculum

The requirements for the Master of Public Administration degree are:
1. A minimum of 36 semester hours of graduate course work, at least 27 semester hours of which shall be taken in residence at Albany State University.
2. A minimum cumulative grade point average of 3.0 in courses distributed as follows:
   - Core Courses ................................................................. 21 hrs.
   - Courses in Concentration ........................................... 9 hrs.
   - PADM 5581 Professional Public Service Internship/Project .......................................................... 3 hrs.
   - PADM 5905 Capstone Research** ......................................................... 3 hrs.

A. The Public Administration Core Courses

The Public Administration Core consists of seven courses (21 semester hours) as follows:
- PADM 5011 Public Administration: Scope, Development & Ethical Environment ............................................ 3 hrs.
- PADM 5125 Organizational Theory ................................................. 3 hrs.
- PADM 5261 Public Personnel Administration ......................................... 3 hrs.
- PADM 5301 Public Budgeting .......................................................... 3 hrs.
- PADM 5500 Computer Applications & Management of Information Systems* ........................................... 3 hrs.
- PADM 5502 Research Design and Data Analysis ........................................... 3 hrs.
- PADM 5781 Introduction to Public Policy ............................................ 3 hrs.

*Prerequisite for PADM 5502
** For WRMP students only, PADM 5905 can be substituted with PADM 5500

B. Additional Required Courses (or equivalent)

- PADM 5851 Professional Public Service Internship/Project .......................................................... 3 hrs.
- PADM 5905 Capstone Research (exit process) .......................................................... 3 hrs.
C. Areas of Concentration

The MPA program offers the students an opportunity to specialize in a specific area of interest in Public Administration. Concentrations are specialized areas designed to sharpen the student’s research and analytical skills. Currently, the MPA program offers seven areas of concentration:


General Administration

This concentration involves a study of management and supervision procedures used by organizations to motivate and maintain the internal labor force. Topics for discussion include wage and salary administration, training and development, safety management, performance control and internal communication. A student wishing to specialize in this area will complete nine semester hours. Course work requirements for this concentration are:

- PADM 5823 Program Development, Management and Evaluation ............................................................. 3 hrs.
- and two courses from the following:
  - PADM 5200 The Administrative State ........................................................................................................ 3 hrs.
  - PADM 5202 The Administrative Law ......................................................................................................... 3 hrs.
  - PADM 5650 Executive Leadership: Principles of Public Administration ......................................................... 3 hrs.
  - PADM 5810 Intergovernmental Relations ..................................................................................................... 3 hrs.

Human Resources Management

This specialization is structured for students seeking management careers in public organizations at all administrative levels. In-service students seeking career advancement benefit greatly from this specialization. Others who desire the acquisition of tomorrow’s management skills are encouraged to enroll in this area. A student seeking specialization in this area will take 9 semester hours of coursework. Coursework requirements for this concentration area are:

- PADM 5212 Legal Aspects of Public Personnel Administration ................................................................. 3 hrs.
- PADM 5450 Collective Bargaining and Labor Relations .............................................................................. 3 hrs.
- PADM 5551 Diversity Management in Public Organizations ......................................................................... 3 hrs.
- PADM 5600 Issues in Human Resources Management ................................................................................ 3 hrs.
- PADM 5615 Human Capital Development: Theory and Practice ................................................................. 3 hrs.

Public Policy

The Public Policy concentration calls for analysis of and conduct of research on political, legal, economic and social institutions and processes. This concentration provides an in-depth preparation for a student seeking a career at any level or unit of government. It has a research component for those interested in engaging in significant public policy research. This concentration requires nine semester hours to be selected from the list of courses below:

- PADM 5511 Directed Independent Policy Studies ............................................................ 3 hrs.
- PADM 5802 Public Policy Analysis ......................................................................................... 3 hrs.
- PADM 5810 Intergovernmental Relations ......................................................................................... 3 hrs.
- PADM 5815 International and Comparative Public Policy ................................................................. 3 hrs.
- PADM 5872 Executive Policy Making .............................................................................................. 3 hrs.

Health Administration and Policy

This specialization is designed for students seeking management careers in the health field. In-service students seeking career advancement also benefit greatly from this specialization. In this era of shifting emphasis where health and related issues dominate public policy debates and discussions, students who desire the acquisition of tomorrow’s management and policy making tools in the
health field are strongly encouraged to enroll in this concentration. A student desiring to specialize in this area must select nine semester hours from the following:

- **PADM 5321** Foundations of Health Care Finance .......................................................... 3 hrs.
- **PADM 5322** Foundations of Public Health Administration and Management ................... 3 hrs.
- **PADM 5324** Epidemiology: Concepts and Methods ......................................................... 3 hrs.
- **PADM 5791** Health Care Policy and Politics .................................................................. 3 hrs.
- **PADM 5852** Health Care Delivery for Specialized Groups ........................................... 3 hrs.

**Community and Economic Development Administration**

This specialization is designed for persons pursuing careers in the field of community and economic development. Pre-service students will benefit greatly from internships available in this area for students to get hands-on experiences while they learn. A student desiring to specialize in this area will take nine semester hours from the following courses:

- **PADM 5300** Administration of Nonprofit Organizations ................................................. 3 hrs.
- **PADM 5635** Introduction to Community and Economic Development* ....................... 3 hrs.
- **PADM 5831** Urban & Rural Community Planning* ....................................................... 3 hrs.
- **PADM 5850** Community Development: Theory and Practice ....................................... 3 hrs.
- **PADM 5860** Economic Development: Theory and Practice ........................................... 3 hrs.

*Required

**Criminal Justice Administration**

This concentration represents an interdisciplinary collaboration between the Department of Criminal Justice and the Department of History, Political Science and Public Administration. It is expected to provide additional career options for students in both programs. A student wishing to specialize in this concentration will complete nine semester hours. Course work requirements for this area are listed below:

- **CRJU 5100** Foundations of Criminal Justice** ............................................................... 3 hrs.
- **CRJU 5300** Philosophy of Criminal Justice** ............................................................... 3 hrs.

and an elective selected from the following:

- **CRJU 6110** The Social Service Role of Law Enforcement Personnel ............................. 3 hrs.
- **CRJU 6400** Foundation of Corrections ........................................................................... 3 hrs.
- **CRJU 6434** Rehabilitation and Treatment ...................................................................... 3 hrs.

*See pages 41-43 for course descriptions for the CRJU concentration

**Required

**Water Resources Management and Policy***

The Water Resources Management and Policy concentration represents a collaboration between the College of Business, MBA program and the Department of History, Political Science and Public Administration, MPA program. This concentration is expected to prepare students for professional work in water resources or in public or private organizations that are concerned with efficient, effective and environmental conscious utilization of water resources. A student wishing to concentrate in this area will complete twelve (12) semester hours of course work. Course work requirements for this concentration are:

- **WRMP 6400** Hydrological and Irrigation Fundamentals .................................................. 3 hrs.
- **WRMP 6405** Environmental and Natural Resource Policy ............................................. 3 hrs.
- **WRMP 6410** Natural Resource Management and Planning .......................................... 3 hrs.
- **WRMP 6415** Water Law and Legislation ........................................................................ 3 hrs.
- **WRMP 6420** Water Resources Policy Field Project** ..................................................... 3 hrs.
- **WRMP 6421** Water Resources Management and Policy Professional Project**
*(See pages 36-37 for course descriptions for the WRMP concentration)*

** Required field projects (no credits; but students in the MPA program may complete their field or professional project as part of PADM 5905 – Capstone Research)

**Other Electives**

PADM 5530 Independent Study in Public Administration .................................................. 3 hrs.

PADM 5710 Grantsmanship for Public Administration .................................................. 3 hrs.

PADM 5720 Contemporary Issues in Public Administration* ........................................ 3 hrs.

* Required for WRMP Students

A certificate in Water Resources Management and Policy is planned for students who have already completed a graduate degree. The certificate will be issued through Albany State University’s continuing education program. Courses taken toward a certificate cannot be subsequently used toward a degree. Inquiries about the certificate program may be made to the Graduate School.

**Other Program Requirements/Additional Information**

**Admission to Candidacy** - Students enrolling in MPA courses who intend to pursue the MPA degree must file for, and be admitted candidacy upon completion of 18 semester hours. Only 9 semester hours of graduate course work in which the student earned B or better in non-degree status or 9 graduate semester hours of course work taken in provisional status may be counted toward candidacy for the degree.

**Internship/Directed Study (3 Semester Hours)** - This is an individually designed course involving field experience and work in a government or nonprofit public service agency. It is designed to give pre-service students work experience in a substantive area of public service. In-service students already employed in public service agencies may meet this obligation by taking either PADM 5530 Independent Study in Public Administration or PADM 5511 Directed Independent Policy Studies.

**MPA Professional Portfolio** - Each student is expected to complete a professional portfolio. The professional MPA portfolio consists of materials representative of one's work, accomplishments, demonstrations of abilities and skills in the following six professional development areas which are important to public service:

1. Academic performance and course integration
2. Leadership skills
3. Application—the ability to apply knowledge to the professional field
4. Ethics and professional standards
5. Public service
6. Professional growth and continuing education

The portfolio will be planned and reviewed through the following courses:

PADM 5011 Public Administration: Scope, Development and Ethical Environment

PADM 5851 Professional Public Service Internship/Project

**Capstone Research Project**

The evaluation of the research paper/project consists of three components: (1) a grade for the written portion (2) a grade for the 15-20 minute oral presentation for the capstone paper and (3) oral examination which will cover the MPA core courses related to the research subject matter. Students will be evaluated by a three-member committee. The individual selected as the FIRST READER will be the faculty member who has a background in the subject matter. The student may select a second reader from the MPA faculty and the third reader will be a practitioner from the public or non-profit sector whose work is related to the student's research. For the Water Resources Management students, the FIRST READER may be selected from the Water Resources Management faculty. The second reader will be a MPA faculty member and the third reader can be a practitioner in the water policy field.

Important!!! Students are to select their committee before mid-term of the semester prior to the semester he/she expects to enroll in Capstone Research.
THE MPA FACULTY

Veronica Adams-Cooper is an Assistant Professor of Public Administration. She holds a B.A. (Summa Cum Laude) in Psychology, B.A. in Sociology (Summa Cum Laude), M.S. in Criminal Justice from Grambling State University and Ph.D. in Public Administration from Jackson State University (MS).


Hyacinth Ezeamii is an Assistant Professor of Public Administration. He holds a B.S. in Accounting from Shaw University and an MPA degree in Public Financial Management, and an Ed.D. in Higher Educational Policy and Administration from North Carolina State University.


Rita Henry-Brown is an Associate Professor of Public Administration and Coordinator of the MPA program. She holds a B.A. in Sociology from Tougaloo College, MPA from Iowa State University and a Ph.D. in Public Administration from Mississippi State University.


Peter A. Ngwafu is an Assistant Professor of Public Administration. He holds a B.A. (Honors) in History from Yaounde University and Illinois State University, a MPA degree from Atlanta University and a Ph.D. in Political Science from Clark Atlanta University.

Specialization: Public Policy, General Administration, Organizational Behavior, and Public Personnel Administration.

Michael E. Orok holds a B.A. (Cum Laude) in Political Science from Central State University (Ohio), a M.A. in Public Administration from Central Michigan University, and a Ph.D. in Political Science from Atlanta University. He is Professor of Public Administration and Chair of the Department of History, Political Science and Public Administration.

Specialization: Organizational Theory, Public Budgeting and Finance, Human Resources Management, Public Policy, Ethics, Theory and Methodology, Comparative Government, International Relations and Organizational and Administrative Behavior.

Teresa Merriweather-Orok holds a B.A. in Communications and Speech from Lane College, a MPA degree from Atlanta University, a M.S. in Urban Studies from Georgia State University and a Ph.D. in Public Administration from the Union Institute and University, Graduate School. She is an Associate Professor of Public Administration and Associate Vice President for Institutional Research and Planning and Outreach.

Specializations: Economic and Community Development, Urban Administration/Policy, Human Resources Management and General Administration.

The MPA program occasionally employs adjunct faculty members who are practitioners with extensive experience in public and non-profit management.

COURSE DESCRIPTIONS

PADM 5011 — Public Administration: Scope, Development & Ethical Environment .......... 3(3-0)

This course is an overview of the scope of administration as a field of study and as a profession.

PADM 5125 — Organizational Theory ................................................................. 3(3-0)

This course examines the evolution and development of organizational theories, forms and practices, from the factory system to the emergence of the virtual global organization.
**PADM 5200 — The Administrative State** .................................................. 3(3-0)
This course is an overview of public administration in relation to legislative, executive and judicial processes.

**PADM 5202 — Administrative Law** .................................................. 3(3-0)
The legal aspects of the power and procedures of federal and state agencies in the judicial review of administrative actions are discussed.

**PADM 5212 — Legal Aspects of Public Personnel Administration** .................................. 3(3-0)
This course is an in-depth study of court decisions which impact public personnel administration and problems that arise as a result of political and civil rights of public employees.

**PADM 5261 — Public Personnel Administration** ........................................... 3(3-0)
This course involves public personnel principles and practices including selection, appointment, classification, compensation, tenure, and promotion. The role of personnel officers in government will be analyzed.

**PADM 5300 — Administration of Nonprofit Organizations** .................................. 3(3-0)
This course will provide theoretical and application understanding of the operation of corporations in the nonprofit sector. It is designed to equip students with knowledge and skills of basic methods used to lead and manage such organizations and successfully navigate the political, financial, ethical, and social challenges of this sector.

**PADM 5301 — Public Budgeting** .................................................. 3(3-0)
The course surveys the role of government budgets in determination of policy in administrative integration and control of government operations, in intergovernmental relations and in relation to the private economy.

**PADM 5321 — Foundations of Health Care Finance** .......................................... 3(3-0)
This course explores the basics of health care finance. It treats topics of expenditures, revenue generation, fund raising, budgeting, and financial planning in health care administration.

**PADM 5322 — Foundations of Public Health Administration and Management** ................. 3(3-0)
This course will provide a comprehensive introduction and overview of public health management and administration.

**PADM 5324 — Epidemiology** ................................................................. 3(3-0)
This introductory course will provide a comprehensive introduction to the basic definitions, concepts, principles and methods of population-based epidemiologic research.

**PADM 5350 — Non-Profits and Public Agency Accounting and Control Techniques** ............ 3(3-0)
A case format is used to develop familiarity with accounting and control techniques used in accounting systems of public and nonprofit agencies.

**PADM 5450 — Collective Bargaining and Labor Relations** ........................................... 3(3-0)
The course focuses on the origins and perspectives of public unionism, key actors and processes in the collective bargaining relationship and process, problems associated with enforcement of public sector collective bargaining agreement and problems raised by the political and civil rights of public employees.

**PADM 5500 — Computer Applications & Management of Information Systems** ................. 3(3-0)
Students are introduced to the concepts and theories of management information systems, the practices in government organizations, as well as issues, problems, and trends. The course will also introduce students to a variety of data base programs such as SPSS, Excel, Access, and effective use of Power Point.
PADM 5502 — Research Design and Data Analysis .................................................... 3(3-0)
This course is designed to acquaint students with the assumptions, concepts and methods for quantitative and qualitative scientific inquiry and basic data analysis techniques useful in public administration and nonprofit management research.

PADM 5511 — Directed Independent Policy Studies ................................................ 3(3-0)
This course allows students to pursue specialized interests in policy studies.

PADM 5530 — Independent Study in Public Administration .................................. 3(3-0)
This course allows students to complete independent, supervised readings and research on a pre-selected topic and present a final paper to the instructor. Students will also complete ten page annotated bibliographies on their area of interests, and complete a state or federal agency profile.

PADM 5551 — Diversity Management and Public Organization ............................. 3(3-0)
The course will provide a broad-based perspective of diversity management in the workplace. It will examine the contemporary workforce which represents multiple differences, including for example, gender, race, culture, ethnicity, age, alternate life styles, and physical/mental abilities.

PADM 5560 — Issues in Human Resources Management ...................................... 3(3-0)
The course examines issues in managing public human resources.

PADM 5615 — Human Capital Development: Theory and Practice ........................ 3(3-0)
In this course we will study the choices individuals make regarding the development of their human capital, the relation between human capital and wages, the impact of human capital on organization performance as well as implications for economy-wide performance.

PADM 5635 — Introduction to Community & Economic Development ................ 3(3-0)
To examine community & economic development movement in the United States and abroad. The understanding of the physical urban environment and local economic development.

PADM 5650 — Executive Leadership: Principles of Public Administration .............. 3(3-0)
Examines leadership skills necessary to maximize group effectiveness in public and volunteer organizations. Considerable use will be made of role playing and/or simulation exercises.

PADM 5710 — Grantsmanship for Public Administration ....................................... 3(3-0)
Offers instruction on the "how to" of grant writing and planning for grant writing in the public sector and nonprofits.

PADM 5720 — Contemporary Issues in Public Administration .............................. 3(3-0)
Treats current and recurring issues and problems in public administration at the local, state and federal levels in the United States. How public bureaucracies deal with such problems and issues as effective service delivery of public safety and defense, education, health care, transportation, environmental protection, disease control, welfare, and amelioration of poverty, international trade and relations and how service delivery is paid for will be treated. Prerequisite: 9 semester hours of public administration courses or consent of the instructor

PADM 5781 — Introduction to Public Policy .......................................................... 3(3-0)
The course emphasizes the nature and definition of public policy, the structure in which public policy is produced and how various kinds of public policy are made.
PADM 5791 — Health Policy and Politics ........................................................................ 3(3-0)
This course deals with contemporary health care policies and politics. The course includes discussions of the current crisis in health costs and proposed solutions. A Health Administration and Policy concentration requirement. An MPA elective.

PADM 5802 — Public Policy Analysis ........................................................................... 3(3-0)
The course focuses on the forces that shape the direction of public policy and the mechanics through which public policy is formulated.

PADM 5810 — Intergovernmental Relations .................................................................. 3(3-0)
Emphasizes the issues and problems involved in the relationships among federal, state, and local governments.

PADM 5815 — International and Comparative Public Policy ........................................ 3(3-0)
This course introduces students to the comparative study of public policy and political institutions and acquaints them with a select number of foreign political systems.

PADM 5823 — Program Development, Management & Evaluation ............................... 3(3-0)
A study of basic methods used to evaluate programs and policies including an examination of the impact which selected policies have had on intended target populations.

PADM 5831 — Urban and Rural Community Planning .................................................. 3(3-0)
This course is a survey of the principles and practices of public planning for the development and management of human, economic, and physical resources of communities. Reviews planning systems at various levels and their interrelationships.

PADM 5841 — Health Care Delivery Organization ....................................................... 3(3-0)
In this course, the student applies organization theory to health care delivery institutions.

PADM 5850 — Community Development Theory and Practice ..................................... 3(3-0)
This course explores principles and techniques of local community development. It explores theories of local community development, addresses neighborhoods needs and impacts of local policies and programs.

PADM 5851 — Professional Public Service Internship Project ........................................ 3(3-0)
This practicum includes a final professional project in which the student will design, conduct, analyze and report on a project completed during his/her professional service internship.

PADM 5852 — Health Care Delivery for Specialized Groups ........................................ 3(3-0)
This course is designed to provide the students with an understanding of contemporary issues in health care delivery. Emphasis will be placed on the health needs of low income American families, the elderly, disabled, minorities, children and other medically undeserved populations. A requirement for persons with the Health Administration and Policy concentration.

PADM 5860 — Economic Development Theory and Practice ........................................ 3(3-0)
It explores theories of local economic development and addresses the dilemmas contemporary communities face.

PADM 5872 — Executive Policy Making ...................................................................... 3(3-0)
Focuses on the institutional mechanisms and processes of policy formulation at the presidential level.

PADM 5882 — Technology and Public Policy ............................................................... 3(3-0)
This course investigates the reciprocal influences of government, sciences and technology.
PADM 5905 — Capstone Research (Exit Process) ......................................................... 3(3-0)

An in-depth individualized study of a particular problem in contemporary public administration. To be completed, presented orally and defended during the last semester of enrollment in the MPA program as a requirement for graduation.

MANAGEMENT COURSES ACCEPTED AS SUBSTITUTIONS IN THE MPA PROGRAM

MGMT 6125 — Human Resource Management ....................................................... 3(3-0)

Explores the process of forecasting and identifying resources in the labor market, determining staffing needs, developing budgets and employment plans. Includes the creation of job specifications, recruitment programs and interviewing and selection techniques. Emphasis on program evaluation and legal considerations, equal employment opportunity, performance appraisal, compensation management, training and development. Accepted for PADM 5261 Public Personnel Administration.

MGMT 6110 — Organizational Behavior and Effectiveness ..................................... 3(3-0)

This course enhances our understanding of all aspects of behavior in organizational settings through the systematic study of individual, group and organizational processes. The approach is experiential and focuses on organization changes, leadership and teamwork. The goal of the course is to gain competencies to improve organizational effectiveness. Accepted for PADM 5125 Organizational Theory.

MASTER OF SCIENCE IN NURSING

Introduction

The graduate program in Nursing is built on the Bachelor of Science in Nursing degree. The program is designed to prepare students who are highly knowledgeable in advanced clinical nursing and whose education will enable them to make significant contributions to health care.

The purposes of the Master's program are to prepare students who are:
1. Advanced practice nurses: family nurse practitioners, clinical nurse specialists, nursing administrators or nurse educators.
2. Beginning researchers.
3. Highly knowledgeable individuals who are capable of influencing policy-making that impacts health care delivery.

Upon completion of the Master of Science in Nursing degree, the graduate will be able to:
1. Critically analyze health care data in order to promote optimal health care for clients.
2. Participate as a researcher and a consumer of research in advancing the practice of nursing.
3. Synthesize knowledge of nursing science and technology to enhance the practice of nursing.
4. Exhibit expertise in the chosen functional role: family nurse practitioner, clinical specialist, nurse administrator or nurse educator.
5. Engage in scholarly activities that promote professional nursing and improve health care.
6. Exhibit expertise in integrating knowledge of behavioral and natural sciences, humanities, and nursing science to support advanced nursing practice and role development.

Admission Requirements

To enter the program leading to the Master of Science in Nursing degree, the student must meet the requirements established by the Graduate School of Albany State University. The prospective student should contact the Dean of the Graduate School or the Coordinator of the Graduate Nursing Program well in advance of the planned entry date. In addition, the applicant should have the following:
1. A baccalaureate degree in nursing.