PADM 5905 — Capstone Research (Exit Process) ........................................................ 3(3-0)

An in-depth individualized study of a particular problem in contemporary public administration. To be completed, presented orally and defended during the last semester of enrollment in the MPA program as a requirement for graduation.

MANAGEMENT COURSES ACCEPTED AS SUBSTITUTIONS IN THE MPA PROGRAM

MGMT 6125 — Human Resource Management ............................................................ 3(3-0)

Explores the process of forecasting and identifying resources in the labor market, determining staffing needs, developing budgets and employment plans. Includes the creation of job specifications, recruitment programs and interviewing and selection techniques. Emphasis on program evaluation and legal considerations, equal employment opportunity, performance appraisal, compensation management, training and development. Accepted for PADM 5261 Public Personnel Administration.

MGMT 6110 — Organizational Behavior and Effectiveness .......................................... 3(3-0)

This course enhances our understanding of all aspects of behavior in organizational settings through the systematic study of individual, group and organizational processes. The approach is experiential and focuses on organization changes, leadership and teamwork. The goal of the course is to gain competencies to improve organizational effectiveness. Accepted for PADM 5125 Organizational Theory.

MASTER OF SCIENCE IN NURSING

Introduction

The graduate program in Nursing is built on the Bachelor of Science in Nursing degree. The program is designed to prepare students who are highly knowledgeable in advanced clinical nursing and whose education will enable them to make significant contributions to health care.

The purposes of the Master’s program are to prepare students who are:
1. Advanced practice nurses: family nurse practitioners, clinical nurse specialists, nursing administrators or nurse educators.
2. Beginning researchers.
3. Highly knowledgeable individuals who are capable of influencing policy-making that impacts health care delivery.

Upon completion of the Master of Science in Nursing degree, the graduate will be able to:
1. Critically analyze health care data in order to promote optimal health care for clients.
2. Participate as a researcher and a consumer of research in advancing the practice of nursing.
3. Synthesize knowledge of nursing science and technology to enhance the practice of nursing.
4. Exhibit expertise in the chosen functional role: family nurse practitioner, clinical specialist, nurse administrator or nurse educator.
5. Engage in scholarly activities that promote professional nursing and improve health care.
6. Exhibit expertise in integrating knowledge of behavioral and natural sciences, humanities, and nursing science to support advanced nursing practice and role development.

Admission Requirements

To enter the program leading to the Master of Science in Nursing degree, the student must meet the requirements established by the Graduate School of Albany State University. The prospective student should contact the Dean of the Graduate School or the Coordinator of the Graduate Nursing Program well in advance of the planned entry date. In addition, the applicant should have the following:

1. A baccalaureate degree in nursing.
2. An undergraduate grade point average of 3.0.
3. A current RN license to practice in Georgia.
4. A personal interview with the Coordinator of the Graduate Nursing Program.
5. A Graduate Record Examination (GRE) score of 800 or better, or a Miller Analogies Test (MAT) score of 44 or better.
6. Two letters of reference regarding professional accomplishments and academic potential.
7. Proof of current professional malpractice insurance.
8. Completed prerequisite undergraduate courses in statistics, pathophysiology, nursing research and health assessment.

Admission to the Graduate Nursing Program does not ensure admission to the Family Nurse Practitioner Program. The prospective FNP student should have at least one year of nursing experience and should send required items listed below to the Director of the FNP Program well in advance of the planned entry date.

1. Letter requesting admission to the FNP Program.
2. A personal statement of approximately 300 words describing the student's professional goals.
3. A resume.

In addition, the FNP applicant must interview for admission to the FNP Program (to be arranged upon fulfillment of above requirements).

Regular Admission
For regular admission, the applicant must meet all admission requirements described above.

Provisional Admission
Applicants who do not fully meet the requirements for regular admission may be considered for provisional admission. The Graduate Nursing Admission Committee will evaluate each applicant on an individual basis. In some instances, the applicant may be required to fulfill prerequisites prior to consideration of this status. An applicant admitted to provisional status is limited to nine (9) semester hours and must make a "B" or better in each course attempted. An applicant who attains less than a 3.0 cumulative GPA will be withdrawn from the program. The applicant will be admitted to regular graduate status if he/she achieves a "B" or higher in each course taken in provisional status.

Non-degree Admission
This category is provided to accommodate the applicant who has the potential for graduate study, but at the time of the application does not intend to seek a graduate degree; or for the applicant who wishes to take a specific course for personal enrichment or job-related requirements. A student is admitted to this status at the option of the Department of Nursing on a space available basis. A student seeking regular graduate admission status is given preference when the number of applicants to be admitted is limited.

An Albany State University undergraduate nursing student with senior standing may register for graduate courses if the following conditions are met:
1. The student has a cumulative 3.0 grade point average.
2. The Vice-President for Academic Affairs approves the academic department's recommendation for the student to enroll in graduate courses.
3. The student limits his/her graduate enrollment to a total of nine semester hours of study. No more than six semester hours of graduate credits may be undertaken in a given semester.
4. During the semester in which graduate enrollment is allowed, the student's registration is limited to a total of nine semester hours (combined graduate and/or undergraduate hours.)

An undergraduate student from another institution may not be admitted to graduate nursing courses at Albany State University. Admission to non-degree status does not warrant or secure admission to the Graduate Nursing Program.

Planned Program of Study
Within the first nine semester hours of study, the student is required to complete a planned degree program of study with the advice and approval of the Coordinator of the Graduate Nursing Program. Copies of this planned degree program will be filed with the Graduate School, the Department of Nursing, and the Registrar's office.
Curriculum

The Family Nurse Practitioner curriculum consists of a minimum of 44 semester hours. The curriculum for the clinical nurse specialist, nurse administrator and nurse educator areas of concentration consists of a minimum of 36 semester hours.

I. Family Nurse Practitioner: Vulnerable Communities (minimum of 44 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 5100</td>
<td>Advanced Health Assessment</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>NURS 5110</td>
<td>Nursing Roles and Theory Development</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>NURS 5120</td>
<td>Advanced Nursing Research</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>NURS 5210</td>
<td>Advanced Physiopsychopathology</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>NURS 5220</td>
<td>Family Diversity in Vulnerable Communities</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>NURS 5410</td>
<td>Introduction to Family Primary Care</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>NURS 5421</td>
<td>Primary Care of Children</td>
<td>5 hrs.</td>
</tr>
<tr>
<td>NURS 5910</td>
<td>Pharmacology in Advanced Nursing Practice</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>NURS 6101</td>
<td>Primary Care of Women</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>NURS 6211</td>
<td>Primary Care of Adults</td>
<td>5 hrs.</td>
</tr>
<tr>
<td>NURS 6310</td>
<td>Primary Care Issues in Health Promotion of Communities</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>NURS 6820</td>
<td>Family Nurse Practitioner Practicum</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>NURS 6920</td>
<td>Thesis/Scholarly Project</td>
<td>3 hrs.</td>
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</tbody>
</table>

Elective Options:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 5422</td>
<td>Primary Care of Children Clinical</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>NURS 5510</td>
<td>Family Primary Care Clinical</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>NURS 6102</td>
<td>Primary Care of Women Clinical</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>NURS 6212</td>
<td>Primary Care of Adults Clinical</td>
<td>2 hrs.</td>
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</table>

II. Clinical Nurse Specialist: Community Health and Parent-Child Health (minimum of 36 hours)

<table>
<thead>
<tr>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 5100</td>
<td>Advanced Health Assessment</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>NURS 5110</td>
<td>Nursing Roles and Theory Development</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>NURS 5120</td>
<td>Advanced Nursing Research</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>NURS 5210</td>
<td>Advanced Physiopsychopathology</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>NURS 5220</td>
<td>Family Diversity in Vulnerable Communities</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>NURS 5310</td>
<td>Family and Community Health</td>
<td>3 hrs.</td>
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<tr>
<td>NURS 5610</td>
<td>Principles of Epidemiology in Advanced Practice</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>NURS 5621</td>
<td>Advanced Practice Nursing I</td>
<td>5 hrs.</td>
</tr>
<tr>
<td>NURS 5910</td>
<td>Pharmacology in Advanced Nursing Practice</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>NURS 6110</td>
<td>Methods in Advanced Practice Nursing</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>NURS 6622</td>
<td>Advanced Practice Nursing II</td>
<td>5 hrs.</td>
</tr>
<tr>
<td>NURS 6720</td>
<td>Advanced Practice Nursing Practicum</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>NURS 6920</td>
<td>Thesis/Scholarly Project</td>
<td>3 hrs.</td>
</tr>
</tbody>
</table>
**Elective Options:**

- **NURS 6000** Directed Study .......................... Variable hrs.
- **NURS 6001** Instructional Strategies and Evaluation 3 .................. 3 hrs.

**III. Nurse Administrator** (minimum of 36 hours)

- **NURS 5110** Nursing Roles and Theory Development .................. 3 hrs.
- **NURS 5120** Advanced Nursing Research .................. 3 hrs.
- **NURS 5220** Family Diversity in Vulnerable Communities .................. 2 hrs.
- **NURS 5310** Family and Community Health .................. 3 hrs.
- **NURS 5710** Foundations with Nursing Administration .................. 4 hrs.
- **NURS 5810** Human Resources Management in Health Care Organizations .................. 3 hrs.
- **NURS 6110** Methods in Advanced Practice Nursing .................. 3 hrs.
- **NURS 6410** Financial Management .................. 3 hrs.
- **NURS 6510** Health Care Policy .................. 3 hrs.
- **NURS 6610** Public Policy .................. 3 hrs.
- **NURS 6720** Advanced Practice Nursing Practicum .................. 3 hrs.
- **NURS 6920** Thesis/Scholarly Project .................. 3 hrs.

**Elective Options**

- **NURS 6000** Directed Study .......................... Variable hrs.
- **NURS 6001** Instructional Strategies and Evaluation .................. 3 hrs.
- **MGMT 6110** Organizational Behavior and Effectiveness .................. 3 hrs.

**IV. Nurse Educator** (minimum of 36 hours)

- **NURS 5110** Nursing Roles and Theory Development .................. 3 hrs.
- **NURS 5120** Advanced Nursing Research .................. 3 hrs.
- **NURS 5210** Advanced Physiopsychopathology .................. 3 hrs.
- **NURS 5220** Family Diversity in Vulnerable Communities .................. 2 hrs.
- **EDUC 5509** Philosophy of Education .................. 3 hrs.
- **NURS 5621** Advanced Practice Nursing I .................. 5 hrs.
- **NURS 5950** Curriculum Development in Nursing .................. 3 hrs.
- **NURS 6001** Instructional Strategies and Evaluation .................. 3 hrs.
- **NURS 6110** Methods in Advanced Practice Nursing .................. 3 hrs.
- **NURS 6620** Advanced Teaching Practicum .................. 5 hrs.
- **NURS 6622** Advanced Practice Nursing II .................. 5 hrs.
- **NURS 6920** Thesis/Scholarly Project .................. 3 hrs.

**Elective Options**

- **NURS 6000** Directed Study .......................... Variable hrs.
- **NURS 5320** Health Care Policy .................. 3 hrs.

**An accelerated tract is available for students who are interested in completing the program early, studying in two semester and two summers.**
V. Clinical Nurse Specialist - Mental Health (minimum of 36 hours)

NURS 5100 Advanced Health Assessment ................................. 3 hrs.
NURS 5110 Nursing Roles and Theory Development ...................... 3 hrs.
NURS 5120 Advanced Nursing Research .................................. 3 hrs.
NURS 5210 Advanced Physiopsychopathology ............................ 3 hrs.
NURS 5220 Family Diversity in Vulnerable Communities ................ 2 hrs.
NURS 5621 Advanced Practice Nursing I .................................. 5 hrs.
NURS 5910 Advanced Pharmacology ..................................... 3 hrs.
NURS 6110 Methods in Advanced Practice Nursing ....................... 3 hrs.
NURS 6622 Advanced Practice Nursing II ................................ 5 hrs.
NURS 6720 Advanced Practice Nurse Practicum ........................... 3 hrs.
NURS 6920 Thesis/Scholarly Project ...................................... 3 hrs.

Elective Options

NURS 6000 Directed Study .................................................. Variable hrs.
NURS 5320 Health Care Policy ............................................. 3 hrs.

Comprehensive Examination Policy

Comprehensive examinations are required of the student who has completed all core course work and has maintained a cumulative GPA of 3.0 or greater. The examinations are designed to test the ability of the student to articulate ideas in a scholarly manner in the core, research, and major areas of concentration.

The student will write a preliminary comprehensive exam after completion of the graduate core courses, which will include content from nursing roles and theory development, research, and family diversity courses. A student who does not pass the examination may be required to complete additional study before retaking the exam. In order to progress, a student must satisfactorily complete the Preliminary Comprehensive Exam. If, on the third attempt, a student fails to pass the examination, he/she will not be permitted to continue in the program. Each area of concentration in the graduate program will administer a content specific comprehensive examination after the student has completed the specialty courses.

The Preliminary and Final Comprehensive examinations will be administered only once in any given semester during the week of final exams. The student should apply in writing, to the Coordinator of the Graduate Nursing Program, to take the preliminary comprehensive exam at least one month prior to the first day of final exams.

Procedure for Challenging Undergraduate Prerequisite Courses

An applicant to the graduate nursing program may challenge, by a written exam, the undergraduate prerequisites of health assessment and pathophysiology. Evidence of related work experiences with supporting documents must be provided.

Request for permission and approval to challenge the above courses must be obtained the semester before the courses are offered. The schedule of course offerings can be obtained from the Department of Nursing.

Failure to successfully complete the challenge exam on the first attempt will necessitate a student’s taking the course. A copy of the course outline and the title of books for the courses listed above may be obtained from the course instructor.

Degree Requirements

To earn the Master of Science in Nursing degree, a student must meet the criteria identified below:

1. Earn a 3.0 grade point average calculated on all graduate work attempted, including transfer credits approved in advance of enrollment.
2. Earn 27 of the 36 hours required for degree for Clinical Nurse Specialist, Nurse Administrator and Nurse Educator or 35 of the 44 hours required for degree for the Family Nurse Practitioner in residence at Albany State University.
3. Pass a written comprehensive examination in area of concentration.
4. Complete a thesis or major research project.
5. Complete all requirements for the degree within six years of time of first enrollment in the Graduate Nursing Program.

GRADUATE FACULTY

Adebisi Fabayo, B.S.N., University of Ibadan; M.S.N. Ph.D., University of Connecticut
Linda Grimsley, B.S.N., Georgia Southern College; M.S.N., Valdosta State College; D.S.N., University of Alabama at Birmingham
Joyce Johnson, B.S.N., Vanderbilt University; M.N., Emory University; Ph.D., University of Mississippi
Jdee Richardson, B.S.N., M.S.N., Bellarmine College; Ph.D., Texas Woman's University
Kathleen Schachman, B.S.N., University of Michigan; M.S.N., Albany State University; Ph.D., University of Missouri
Sherry Ward, B.S.N., Georgia Southwestern University; M.S.N., Albany State University; Ph.D., University of Missouri
Janet Wills, B.S.N., Florida State University; M.Ed., Georgia Southwestern University; M.S.N., Albany State University

COURSE DESCRIPTIONS

NURS 5100 — Advanced Health Assessment ......................................................... 3(2-4)
This course includes the processes, techniques and skills of advanced health assessment which builds on basic and experiential knowledge of assessment. Prerequisites: Admission to Graduate Nursing Program or approval of Coordinator of Graduate Nursing Program.

NURS 5110 — Nursing Roles and Theory Development ........................................... 3(3-0)
This course explores conceptual and theoretical models and areas of advanced specialization as a basis for role development and nursing practice. Theoretical assumptions and conceptual models are related to nursing practice, nursing research and nursing education. Prerequisites: Admission to Graduate Nursing Program or approval of Coordinator of Graduate Nursing Program.

NURS 5120 — Advanced Nursing Research ............................................................ 3(3-0)
This course emphasizes qualitative and quantitative research methodologies and the application of technology in data analysis. Students formulate a beginning approach to proposal development. Prerequisites: Admission to Graduate Nursing Program or approval of Coordinator of Graduate Nursing Program.

NURS 5210 — Advanced Physiopsychopathology .................................................. 3(3-0)
This course emphasizes the complexity of normal physiological and psychological functions and the disruption of homeostasis in understanding the disease process and/or illness. The involvement of multisystems in the clinical manifestation of the disease process and diagnoses will be delineated. Prerequisite: Admission to Graduate Nursing Program.

NURS 5220 — Family Diversity in Vulnerable Communities .................................. 2(2-0)
The students apply concepts, theories, and methodology of transcultural nursing to clients of diverse populations. Prerequisite: Admission to Graduate Nursing Program.

NURS 5310 — Family and Community Health ....................................................... 3(3-0)
This course presents the theoretical and clinical basis of family and community health. The focus is on primary prevention, health promotion, and health risk reduction. Prerequisite: Admission to Graduate Nursing Program.

NURS 5410 — Introduction to Family Primary Care ............................................... 4(2-8)
This course introduces the concept of primary health care of children, adults, and families. The focus is on health promotion and disease prevention with medically underserved populations. Prerequisites: NURS 5100 and 5110 and admission to Family Nurse Practitioner tract.

NURS 5421 — Primary Care of Children .................................................................. 5(3-8)
This course presents the theoretical and clinical basis for health promotion and disease prevention for children, adolescents, and
their families. Content includes health maintenance, health teaching, and behavioral/developmental issues, counseling and nursing management of well child health and selected illnesses common to childhood. Prerequisites: NURS 5210, 5410, and 5910.

**NURS 5422 — Primary Care of Children Clinical** ................................................................. **2(0-8)**

A clinical elective in child health care designed to enhance advanced nursing practice by providing additional opportunities for analysis, synthesis, and application of child health care theory with underserved rural and low income children and their families. Prerequisite: NURS 5410; Corequisite: NURS 5421.

**NURS 5510 — Family Primary Care Clinical** ................................................................. **2(0-8)**

A clinical elective in family primary care designed to enhance advanced nursing practice by providing additional opportunities for analysis, synthesis, and application of family health care theory with families. Corequisite: NURS 5410.

**NURS 5610 — Principles of Epidemiology in Advanced Practice** ............................... **3(3-0)**

This course provides for the development of in-depth knowledge of the concepts, principles, methods and statistics of epidemiology. Emphasis is on the application of knowledge to the incidence of selected diseases, disease prevention and health promotion. Prerequisites: NURS 5110 or Permission of Graduate Nursing Coordinator.

**NURS 5621 — Advanced Practice Nursing I** ................................................................. **5(3-8)**

The first of a two-clinical course sequence in application of theories and concepts related to the clinical nurse specialist role in Community Health, Parent-Child Health, and Psych-Mental Health. Prerequisites: NURS 5210, 5310.

**NURS 5710 — Foundations of Nursing Administration** ............................................... **3(3-0)**

A study of the theories and principles of administration, leadership and contemporary trends and issues impacting nursing administration in health care organizations. Prerequisites: Admission to Graduate Nursing Program and NURS 5110.

**NURS 5810 — Human Resource Management in Health Care Organizations** ............ **4(4-0)**

This course explores theoretical concepts, techniques, and related research in the management of personnel in health care organizations. Emphasis is on the management of personnel and client care. Prerequisite: NURS 5110.

**NURS 5910 — Pharmacology in Advanced Nursing Practice** ....................................... **3(3-0)**

This course provides the advanced practice health care provider with knowledge of pharmacological agents used in treatment of adults, adolescents, and young children. Emphasis is on indications, mechanisms of action, prescriptive drugs, protocols, techniques, and dosages. Prerequisites: Admission to Graduate Nursing Program or approval of Coordinator, Graduate Nursing Program.

**NURS 5950 — Curriculum Development in Nursing** .................................................... **3(3-0)**

This course is designed to prepare the nurse educator for a role in curriculum development with emphasis on the general nursing curriculum and those of its specialities. It explores all the factors for consideration in putting together a nursing educational curriculum from planning to the stage of evaluation. Special consideration will be given to philosophies, nursing theories, health needs and problems, needed human and material resources, legal and administrative considerations, student affairs and services, curriculum implementation, and curriculum evaluation.

**NURS 6000 — Directed Study** ....................................................................................... Variable

Independent exploration of a topic from a nursing practice, education, or administration perspective. Prerequisite: Approval of Coordinator, Graduate Nursing Program.

**NURS 6001 — Instructional Strategies and Evaluation** .................................................. **3(3-0)**

This course focuses on the implementation of various teaching strategies and the measurement of learning outcomes. Prerequisites: Admission to Graduate Nursing Program or approval of Graduate Nursing Coordinator.
NURS 6101 — Primary Care of Women ................................................................. 4(2-8)

This course presents the theoretical and clinical basis for advanced nursing management of women. Content includes health maintenance, health teaching, behavioral/developmental issues, counseling and nursing management of pregnancy and health problems of women. Prerequisite: NURS 5421.

NURS 6102 — Primary Care of Women Clinical .................................................. 2(0-8)

A clinical elective in women’s health to provide additional opportunities for analysis and synthesis of theory of care with underserved and rural women. Corequisite: NURS 6101.

NURS 6110 — Methods in Advanced Practice Nursing ........................................ 3(3-0)

This course emphasizes the application of technology and a variety of problem-solving techniques/strategies in advanced practice nursing to promote and/or maintain the health of individuals, families, groups and communities. Prerequisite: NURS 5120.

NURS 6211 — Primary Care of Adults ................................................................. 5(3-8)

This course presents the theoretical and clinical basis for health promotion and disease prevention of adults/older adults and their families. Content includes health maintenance, health teaching, developmental issues, counseling and nursing diagnosis and management of common minor acute and chronic health problems found in adults. Prerequisite: NURS 6101

NURS 6212 — Primary Care of Adults Clinical .................................................. 2(0-8)

Clinical elective in adult health care to enhance advanced nursing practice. Corequisite: NURS 6211.

NURS 6310 — Primary Care Issues in Health Promotion of Communities ............. 2(2-0)

This seminar focuses on care needed to meet the needs of clients with sensitivity to community and cultural differences. Prerequisite: NURS 6101.

NURS 6410 — Financial Management ................................................................. 3(3-0)

This course provides the advanced practice nurse with an understanding of the fundamentals of the financial management of health care organizations. Emphasis is on the utilization of theories and principles covering accounting, financial statement analysis, applied economics, cost analysis, and budgeting. Prerequisites: NURS 5710 or Permission of the Coordinator, Graduate Nursing Program.

NURS 6510 — Health Care Policy ................................................................. 3(3-0)

This course offers students a comprehensive and analytic overview of the historic and contemporary involvement of government and politics in the development of health policy. Emphasis is on health politics and policy with historical, social, and economic perspectives. Prerequisites: NURS 5810 or Permission of Coordinator, Graduate Nursing Program.

NURS 6610 — Public Policy ............................................................................. (3-0)

This course presents an overview of various models used by policy analysts and policy makers to analyze and evaluate political life. Students are exposed to the nature of public policy analysis. Prerequisite: NURS 6510.

NURS 6620 — Advanced Teaching Practicum .................................................. 5(2-6)

This practicum is designed to foster the student's development and competency as an educator. The focus of the experience is the application of curricula and learning theories to instructional design for nursing education. The practicum consists of experiences in both classroom and clinical teaching under the supervision of a senior faculty. The experiences are designed to provide an opportunity for the student to experience a career in the academic world of higher education.

NURS 6622 — Advanced Practice Nursing II .................................................... 5(3-8)

This is the second of the two-clinical course sequence in application of theories and concepts related to the clinical nurse specialist role development in Community Health, Parent-Child Health and Psych-Mental Health. Prerequisites: NURS 5621 and satisfactory completion of Preliminary Comprehensive exam.
NURS 6720 — Advanced Practice Nursing Practicum 3(1-8)
Focused clinical practicum in a selected area that allows for the application of theory in advanced practice role and the development of clinical expertise. Prerequisite: Completion of all course work.

NURS 6820 — Family Nurse Practitioner Practicum 4(1-12)
An integrated clinical practicum focused on development and implementation of the advanced practitioner role. Students are involved in a preceptorship in rural/urban family practice settings under the supervision of a clinical preceptor and graduate faculty. Prerequisite: Completion of all course work, and satisfactory completion of preliminary comprehensive examination.

NURS 6920 — Thesis/Research Project 3(3-0)
Research methodologies are used to investigate a nursing problem. Prerequisite: NURS 5120.