COLLEGE OF EDUCATION

Mission and Objectives

The College of Education offers the Master of Education (M.Ed.) degree in the various certification areas shown and the Education Specialist (Ed.S.) degree in educational leadership. The purpose of the M.Ed. degree program is to develop responsibility and leadership in classroom teaching, subject matter specialization, and/or supervision and administration in educational systems. The program promotes critical thinking and creative reasoning skills in solving educational problems, a continual quest for knowledge, and the ability to communicate effectively with students, parents, citizens and the community of educators. The program has the following objectives:

1. To prepare teachers, educational supervisors, and educational leaders to implement basic and applied research in education.
2. To promote the development of the essential observable competencies deemed significant for teachers and educational leaders.
3. To assure the acquisition of knowledge in a field of concentration at an advanced level.
4. To provide a variety of experiences to enhance professional advancement opportunities for teachers and educational managers.
5. To prepare students for further graduate study in the field of education.

MASTER OF EDUCATION

Graduate students may pursue eleven different major programs for teacher certification. Degree programs are designed for fifth-year level certification. Education courses are offered in foundations, teaching fields, research, and statistics. The following array depicts the eleven major programs of study, identifies the college offering each specific program and provides the telephone numbers for each.

<table>
<thead>
<tr>
<th>M.Ed. Program</th>
<th>College</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Education</td>
<td>College of Business</td>
<td>(229) 430-2749</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>College of Education</td>
<td>(229) 430-4715</td>
</tr>
<tr>
<td>Educational Leadership</td>
<td>College of Education</td>
<td>(229) 430-4684</td>
</tr>
<tr>
<td>English Education</td>
<td>College of Arts and Sciences</td>
<td>(229) 430-4833</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>College of Education</td>
<td>(229) 430-4762</td>
</tr>
<tr>
<td>Mathematics Education</td>
<td>College of Arts and Sciences</td>
<td>(229) 430-4886</td>
</tr>
<tr>
<td>Middle Grades Education</td>
<td>College of Education</td>
<td>(229) 430-4715</td>
</tr>
<tr>
<td>Music Education</td>
<td>College of Arts and Sciences</td>
<td>(229) 430-4849</td>
</tr>
<tr>
<td>Science Education</td>
<td>College of Arts and Sciences</td>
<td>(229) 430-4811</td>
</tr>
<tr>
<td>Special Education</td>
<td>College of Education</td>
<td>(229) 430-4715</td>
</tr>
<tr>
<td>School Counseling</td>
<td>College of Education</td>
<td>(229) 430-4715</td>
</tr>
</tbody>
</table>

Categories of Admission for the Master of Education Degree

Students enrolling for graduate studies in the College of Education will enter under one of five categories described below. All categories require that applicants have received a baccalaureate degree from an accredited college or university with an undergraduate major in (or prerequisite requirement satisfied for) the planned graduate field of study. These categories do not apply to the Ed.S. (See page 70 for requirements of the Ed.S program)

Regular Admission

Applicants are granted regular admission to graduate studies at the Master’s degree level if they have met the minimum degree program requirements of a 2.5 grade point average and standardized test scores of 44 on the MAT or 800 on the GRE, and if they have met the general Graduate School admission requirements. If the admission is for certification, the applicant must also pass Praxis I.

Provisional Admission

Applicants who do not fully meet the requirements for regular admission may be considered for provisional admission. The following criteria must be met:

1. An undergraduate degree from a regionally accredited college or university.
2. An undergraduate grade point average of at least 2.5.
3. A score on the MAT of no less that 27 or a score on the Aptitude Test of the GRE of no less than 700.
A student satisfying nine semester hours of course work with no grade of less than a "B" may be admitted to regular status. If the previous criteria are not met, the student will be withdrawn from the program.

4. The applicant will be given the first semester to pass Praxis I, if the admission is for initial certification.

Non-Degree Admission

Applicants interested in study for personal enrichment or for job-related requirements are admitted under the non-degree status. While students may enroll for an unlimited number of courses in the non-degree status, they must be fully aware that a Master's degree is not awarded at the completion of any number of hours in this status. Only nine semester hours may be considered toward the Master's degree provided they at least meet the criteria of the provisional admission status.

Transient Admission

A graduate student in good academic standing at another institution may enroll as a transient student. The residential institution must provide written authorization for students to enroll under this status. Copies of transcripts and standardized test scores are not required.

Special Admission

Albany State University students with senior standing may register for graduate courses if each of the following conditions is met:
1. The student has an overall GPA of at least 3.0.
2. The Vice-President for Academic Affairs approves the academic department's recommendations for the student to enroll in graduate courses. (Such approval is granted on a semester-by-semester basis; continued enrollment is not provided.)
3. The student limits one's graduate enrollment to a total of nine semester hours of study. No more than six semester hours of graduate study may be undertaken in a given semester.
4. During the semester in which graduate enrollment is allowed, the student's registration is limited to a total of nine semester hours (combined graduate and/or undergraduate hours).

Change of Status

A student admitted to the graduate school remains in the original academic status until notified in writing by the Graduate School of the approval of a different status.

Appeals of Admission Status

Decisions regarding the student's admission status may be appealed to the graduate admission committee of the degree program concerned. Information regarding appeals may be secured from the Graduate Studies Office or the graduate coordinator of the College of Education. Such appeals and their associated documentation are referred to the graduate admission committee of the degree program. The student has the right of further appeal sequentially to the Chairperson, the Dean of the college, the Graduate Council, the Vice-President for Academic Affairs and finally, the President of the University.

Change of Degree Program

Before a student can change a major he/she must be officially admitted into the major. Before changing a major, student must consult with an advisor in the new degree program.

Application for Graduation

Students pursuing a program leading to the Master of Education degree must apply for graduation after gaining full admission to graduate studies and before completing 12 semester credit hours. The graduate student is responsible for applying for graduation with the Registrar's Office. Approval of the application requires:
1. The applicant to be fully admitted to graduate studies and recommended by the advisor.
2. The applicant to hold the appropriate level four teaching certificate from the Professional Standards Commission or the equivalent.
3. The applicant to have made satisfactory progress in the planned program of study.
4. The applicant to be approved by the Chairperson and Dean of the College of Education.
Degree Requirements

Comprehensive Examinations

In partial fulfillment of the M.Ed. degree, students are required to satisfactorily pass a comprehensive examination. A student is eligible to take the comprehensive examination only if (a) a passing score on the Praxis II has been filed with the student’s advisor and (b) grades for the major area (Area C or the Professional Courses) should be no less than a "B". Grades less than "B" in Area C of the Program of Study must be repeated. The overall grade-point average for all 36 semester credit hours for the Master of Education must be no less than 3.0 on a four-point scale. No grade less than "C" will be accepted. The comprehensive examination may be taken three times. A third failure on the comprehensive examination results in termination from the degree program.

Comprehensive Examination Policy

Eligibility

Graduate students are eligible to take the M.Ed. comprehensive examination in the last semester of their study or when they have completed all the courses in Area C of their degree program and the advisor has granted permission.

Schedule

The comprehensive examination shall be given on the first Saturday following mid-semester examinations or as otherwise announced by the Graduate Studies Committee for the College of Education.

Nature of the Examination

The examination shall be made of three or four general essay questions and/or problems covering current research, recent developments, and general principles in the student’s major area of study. The questions should integrate core courses in the program of study.

Examination Committee

The program coordinator shall assemble and chair an examination committee, of at least three instructors, for each examinee. The examination committee shall construct and grade the examination and report the results via the chairperson.

Administration

The comprehensive examinations shall be arranged and supervised by the Graduate Studies Committee for the College of Education.

Grading

A member of the examination committee must grade each item. Where prudent, the chairperson may elect not to participate in the grading of items. Each test item will receive one of the following grades: "P" for passing or "F" for failing. If one test item is failed, the student fails the examination.

Retest Sessions

When the student retakes the examination, a new test will be administered. Retest sessions must not be scheduled later than two weeks prior to the final examinations for potential graduates.

Reporting

The program coordinator shall report all examination results and seminar paper grades to the dean within one week of the date of the regular examination. The dean, using the Graduate School’s Report of Non-Course work Requirements form, shall report the results of each examination or seminar paper to the Graduate School. The Dean of the Graduate School officially informs the student of the results.

Exceptions

In the event of a condition or event that imposes extreme difficulty in construction, administering, or grading the examination for a student as expressly stated therein, the Graduate Studies Committee for the College of Education shall make exceptions to these policies as will be required to resolve the situation consistent with overall University policies.
Other Policies

Correspondence Credits
No course work taken as correspondence credits is acceptable for degree credits.

Grade-Point Average
A minimum 3.0 grade point average is required for completion of the degree program.

Non-Resident Credits
All non-resident credits are to be approved in advance. It is recommended that students avoid enrolling in a course for transient credits during the anticipated semester of graduation.

Transfer Credit
Maximum of nine semester credits of transfer credit may be applied toward the completion of the M.Ed. degree. The credit must be indicated on the student’s Internal Review of Student’s Record and program check sheet. Some program areas do not accept transfer credits in Area C of the degree-planned program. Transfer credits must have been earned within six years of the semester of graduation.

Curricular Components of the Degree Program
Most M.Ed. programs require 36 semester credit hours to be completed within six years of the semester of graduation. In those cases, credit hours are distributed according to the following general design:

<table>
<thead>
<tr>
<th>Component</th>
<th>Description</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A</td>
<td>Nature of the Learner</td>
<td>3-6</td>
</tr>
<tr>
<td>Area B</td>
<td>Program and Problems of the School</td>
<td>3-6</td>
</tr>
<tr>
<td>Area C</td>
<td>Core courses of the major</td>
<td>15-24</td>
</tr>
<tr>
<td>Area D</td>
<td>Research in Education</td>
<td>3-6</td>
</tr>
<tr>
<td>Area E</td>
<td>Electives*</td>
<td>3-6</td>
</tr>
<tr>
<td><strong>Total Minimum Semester Hours Required</strong></td>
<td></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>

*An elective is any graduate level course with a grade of "B" or better that is no older than six years, that was taken after graduate admission, and that wasn’t taken for undergraduate credit. The graduate program advisor must approve electives.

COLLEGE OF EDUCATION GRADUATE FACULTY
Abayomi, Babatunde - Professor, Natural Sciences; B.S., Howard University; M.Ed., University of Georgia; Ph.D., Georgia State University
Adams, Robert Joseph - Associate Professor, Education; B.S., Mississippi College; M.Ed., University of Virginia; Ed.D., Virginia Tech Inst. & State University
Adekunle, David Ademola - Assistant Professor, Education; B.A., University of Ife, Ile-Ife; M.A., University of British Columbia; Ph.D., University of British Columbia
Beard, Audrey W. - Professor, Education; Clinical Experiences; B.S., Fort Valley State College; M.S., Atlanta University; Ed.D., Jackson State University
Bembry, Deborah - Associate Professor, Education; B.S., Albany State College; M.Ed., University of Illinois, Urbana; Ph.D., University of Iowa
Biasiotto, Judson - Professor, Physical Education; A.S., Coming Community College; B.S., M.S., Ed. S, Georgia Southern University; Ed.D., University of Georgia
Biles, Susan R. - Assistant Professor, English; B.A., M.A., Central State University; Ph.D., University of Oklahoma
Brown, Barbara A. - Associate Professor, Music Education; B.A., Spelman College; M.A., M.Ed., Ed.D., Columbia University Teachers College
Campbell, Willburn A. - Professor, Health and Physical Education; B.A., Morehouse College; M.S., DPE, Springfield College
Chan, Kwaichow - Assistant Professor, Physics; B.S., M.S., Ph.D., Texas Tech University
Cherry, Joyce L. - Professor, English; B.A., Paine College; M.A., Atlanta University Ph.D. Emory University
Cohen, Sandy - Professor, English; A.A., Miami-Dade Junior College; B.A., Florida Atlantic University; M.A., Ph.D., Auburn University
Culbreath, John W. - Professor, Counseling and Educational Leadership; B.A., Albany State College; M.Ed., Georgia State University; Ed.D., University of Georgia
Feng, Li - Associate Professor, Mathematics; B.S., M.S., Zhongshan University; Ph.D., Wesleyan University
Franquiz, Myrna Ivette - Assistant Professor, Teacher Education; B.S., University of Puerto Rico; M.Ed., M.A., Pontificia Universidad Católica; M.Ed., Phoenix University; Ph.D., Florida State University
George, Rani - Assistant Professor, Education; B.A., M.A., University of Madras; M.A., Ph.D., University of Delaware
Green, Marzine, Jr. - Professor, Mathematics and Computer Science; B.S., Alcorn State University; M.S., University of Illinois; Ph.D., University of Southern Mississippi
Grimsley, Alan Paul - Associate Professor, Education Leadership; B.A., M.Ed., Georgia Southwestern College; Ed.S., Valdosta State College; Ph.D., Georgia State University
Hatcher, Betty - Associate Professor, Education; B.S., M.Ed., Valdosta State University; Ed.D., University of Georgia
Holmes, Barbara D. - Associate Professor, Educational Leadership; B.A., M.Ed., Stetson University; Ph.D., University of Connecticut
Jenkins, Patricia - Assistant Professor, Teacher Education; B.A., M.Ed., Columbus State University; Ed.D. Tennessee State University
Johnson, Monique - Assistant Professor, Counseling & Educational Leadership; B.A., University of Massachusetts; M.Ed., Ed.D., Pennsylvania State University
Lawson, Benjamin S. - Professor, English; B.A., Purdue University; M.A., Indiana University; Ph.D., Bowling Green State University
Lawson, Mary Sterner - Professor, English; B.A., Findlay College; M.A., Ph.D., Bowling Green State University
Lyons, Edward E. - Professor, Biology; B.S., M.S., Howard University; Ph.D., Atlanta University
Masih, Samuel - Professor, Mathematics; B.S., M.Sc., Delhi University; Ph.D., Indiana University
McCrory, JoAnn - Associate Professor, Biology; B.S., M.T., Macon State College; M.S., Georgia College, Ph.D., Atlanta University
Morgan, Rose M. - Assistant Professor, Counseling, Educational Leadership and Foundations; B.A., M.Ed., & Ed.D, University of Cincinnati
Nam, Sang Seok - Assistant Professor, Teacher Education; B.Ed., M.A., Taegu University; Ph.D., Arizona State University
Odio, Arnold - Associate Professor, English; B.A., University of West Florida; M.A., University of Miami; M.A., Ph.D., University of Arkansas
Okediji, Olatunde - Professor, Biology; B.S., Eastern College; M.S., Howard University; Ph.D., Atlanta University
Okonkwo, Zephyrinnus - Associate Professor, Mathematics; B.S., M.Phil., University of Lagos, Ph.D., University of Texas
Okpara, Rosa S. - Professor, Business Information Systems & Education; B.S., Albany State College; M.P.A., Albany State University; M.B.Ed., Ph.D., Georgia State University
Oladunjoye, Ganiyu - Associate Professor, Business Information Systems & Education; B.B.A., M.A., Western Michigan University; Ph.D., Bowling Green State University
Pandey, Surendra N. - Professor, Physics; B.S., Ewing Christian College; M.S., University of Allahabad; Ph.D., Howard University
Paschal, James A. - Assistant Professor, Education; B.A., Xavier University; M.S., Fort Valley State University; Ed.D., University of South Carolina
Pent, Andrea - Assistant Professor, Sports Management; B.S., College of Charleston; M.Ed., University of Miami; Ph.D., Florida State University
Perkins, Claude G. - Professor, Education; B.S., Mississippi Valley State University; M.A.T., Purdue University; Ph.D., Ohio University
Pike, Theodore - Associate Professor, Teacher Education; B.S., M.Ed., Ph.D., Southern University &A&M College
Roberts, David H. - Professor, English; B.A., Lander University; M.A., University of South Carolina; Ph.D., Indiana University of Pennsylvania
Steele, Jack - Professor, Chemistry; B.A., DePauw University; Ph.D., University of Kentucky
Striping, Charles - Assistant Professor, Education Leadership; B.A., Florida Presbyterian College; M.Ed., Ed.S., Valdosta State University; Ph.D., Florida State University
Sykes, Ellis - Professor, Biology; B.S., Morehouse College; M.S., Ph.D., University of Georgia
Walker, Charles - Associate Professor, Education; B.S., M.S., Tennessee State University; University of Northern Colorado
Wrensford, Granville - Associate Professor, Natural Sciences; B.S., University of Virgin Islands; Ph.D., Brown University
Wrensford, Louise - Associate Professor, Chemistry; B.S., University of Virgin Islands; Ph.D., Brown University